

BEHAVIOUR, REWARDS AND SANCTIONS

Aim

At Alt, we want our school to have a calm and caring atmosphere where everyone feels safe and happy. We aim for all our children to achieve their highest potential. Excellent behaviour is fundamental to ensure every child succeeds. We believe that we all have a part to play in building a positive foundation for behaviours and attitudes to learning and that positive relationships are the root of this.

This policy reflects the values and principles that we collectively consider to be important to our school. It is a live document and should be referred back to whenever necessary.

Rewards

Our rewards and sanctions need to be **consistent** throughout school, so that children have continuity from class to class and have a better understanding of acceptable behaviour. We fully recognise and reward helpful and cooperative behaviour, good work and achievement.

Smile
The most common reward used is “the smile” to recognise that the child is making the right choices.
Verbal – well done
Public recognition for correct behaviour choices and / or good work
Written feedback – in books
Comments made on super work
Sharing good work – public acknowledgement in class
Sharing an exceptional piece of work with the class and displaying a copy of it on a good work wall for the remainder of the week
Stickers and Postcards Home
A whole school approach meaning that all staff including middays can give stickers which pupils then stick on their reward cards.
Star of the week weekly certificates are given out
Star of the day A certificate sent home to inform parents of a super day at school and the children will be given a sticker to put on their reward card.
Principals award
Chosen weekly for outstanding behaviour, work and attitude

Responsibilities for pupils

Monitors include: - Class monitors, dinner monitors, Sports Leaders, Eco council, School council

Celebration assemblies weekly

Star of the Week certificates are given in an end of week reward assembly.

Attendance: A **certificate** is given to the class in ks1 and ks2 with the best attendance. 100% attendance achieves 10 minutes extra play at the teacher's discretion. Less than 100% achieves 5 minutes

.Birthdays (KS1 / EYS): Birthdays for the week will be celebrated during KS1 singing assembly.

Sending to other staff members with work

Children who have produced exceptional work can be sent to other staff members (including the Principal) for further recognition

Celebrate success with parents

Informal comments at the end of the day or celebration postcards to reward exceptional work and achievement.

End of year awards (prizes)

Effort, Achievement and Attendance certificates are presented in a special assembly and children receive special prizes

Respect Charter:

Instead of school rules, we have a school Respect Charter. We show Respect for:

- Ourselves
- Others
- Learning
- Environment

In addition each class will develop their own Respect Charter which focuses on what is important for them as learners.

We also expect children to:

- Come to school everyday
- Wear their school uniform smartly
- Have their PE kit in school
- Move around the school building calmly and quietly
- Play sensibly, safely and co-operatively
- Line up sensibly in a register order
- Use manners
- And smile!

Sanctions

- If a child breaks a Respect, we use the language of Choice and Consequence.
- Pupils choose their behaviour and choices always bring consequences. We understand that mistakes are normal and therefore consequences should be supportive.
- Be calm
- As with rewards, consistency is vital.
- Every day is a fresh start but records need to be kept in class behaviour file.

The table on the next page shows the sanctions used at Alt, starting with the most minor and growing in severity.

As previously stated, **consistency across school is of the utmost importance**. Every member of staff must ensure that they have high expectations of the pupils and take a collective responsibility both in class and around school. We expect an apology from the pupil.

Acts of violence or name calling should be reported to a unit leader, or Head of Academy, recorded on a behaviour log and stored in school behaviour file (in Principals office). Sanctions should be given (see next page).

If the incident has happened outside the sanction will be removal of play or lunchtime privileges (not loss of Golden Time).



Behaviour and Consequence Ladder



Eye Contact

1st Verbal
Warning

2nd Verbal
Warning

Move peg onto
1st space

Move peg onto
2nd space

Move peg onto
3rd space

Breaktime Detention

5 detentions

Parents Informed