



Alt Academy

Pupil Premium Impact Statement 2017 - 2018

Pupil Premium Funding: £205,920

Proportion of school: 49.52%

Number of disadvantaged Pupils: 156

Mission

Raise the aspirations, attainment and self-esteem of all our children.

We are a school where everyone is welcomed, efforts are valued, ambition is nurtured and where every child is encouraged to achieve their potential in all areas of the curriculum.

At Alt, we aim to improve both the attainment and achievement of all our pupils regardless of their background or barriers to learning. The progress of all our pupils is monitored at least half-termly with particular focus on raising attainment for all pupils and narrowing the gap. In this statement those pupils eligible for pupil premium funding will be referred to as PP.

Impact 2018

EYFS

60% of all children attained Good Level of Development (GLD). 56% of PP pupils attained GLD compared to 62% of other pupils. The majority of PP pupils made above average progress in reading, writing and number (65% in reading, 70% in writing and number, 85% in shape space and measure).

KS1 phonics

In 2017, 84% of all pupils attained the expected standard in decoding compared to 76% in 2017 and 73% in 2016. 89% of PP pupils who attended our school since reception met the expected standard compared to 80% in 2017. This was higher than the percentage of other pupils meeting the expected standard.

96% of the pupils who resat phonics in Year 2 met the expected standard this is an increase of 14% on 2017. 100% of the PP who resat the phonics test in year 2 met the expected standard.

End of KS1 results - There has been an improvement in reading and maths for all children.

Attainment:

In reading 74% of all pupils achieved the expected standard compared to 67% in 2017 and 30% in 2016. This is marginally lower than national at 75.4%. 14.3% of all pupils achieved the higher standard compared to 0% in 2017. 78.9% of PP pupils attained the expected standard and this was significantly above that of other pupils. There is a margin of 9.3% which contrasts with the average performance across Oldham, where attainment for PP pupils was lower than non PP pupils by 12.7%. In writing 69% of all pupils attained the expected standard and this has been the case since 2016. This was inline with national average. 9.5% of all pupils achieved the higher standard compared to 6.7% in 2017. 74% of PP pupils attaining the expected standard which was significantly above non PP pupils. There is a margin of 8.5% which contrasts with the average performance across Oldham, where attainment for PP pupils was lower than non PP pupils by 13.9%.

In maths 79% of all pupils attained the expected standard compared to 67% in 2017 and 45% in 2016. This was higher than national at 76.1%. 11.9% of all pupils achieved the higher standard compared to 6.7% in 2017. 89.5% of PP pupils attained the expected standard and this was significantly above (19.9%) that of non PP pupils. There is a margin of 19.9% which contrasts with the average performance across Oldham, where attainment for PP pupils was lower than non PP pupils by 11.1%.

In reading, writing and maths combined, 66.7% of all pupils at Alt achieved the expected standard and this was marginally higher than nationally and showed an increase of 6.7% on 2017. 7.1% of all pupils achieved the higher standard compared to 0% in 2017.

68.4% of PP pupils met the expected standard in RWM combined and this was slightly above that of non PP pupils. There is a margin of 3.2% which contrasts with the average performance across Oldham, where attainment for PP pupils was lower than non PP pupils by 13.7%.

At KS1 the % PP pupils attained higher than non PP pupils in all subjects.

End of KS2 results

Attainment:

In reading 62% of all pupils met the expected standard compared to 57% in 2017. 8.5% of all pupils met the higher standard. For medium prior attainment, 88% in reading achieved the expected standard and 12% achieved a high score in reading.

In writing, 72% of all pupils met the expected standard compared to 67% in 2017.

27% of pupils with low prior attainment, and 100% of pupils with high prior attainment achieved the expected standard. In addition, 27% of pupils with medium prior attainment were working at greater depth.

In maths, 68% of all pupils met the expected standard in line with 69% in 2017. 18% of pupils with low prior attainment, and 92% in maths and 88% of pupils with medium prior attainment achieved the expected standard. In addition, 31% of pupils with medium prior attainment and 100% of pupils with high prior attainment met the high score.

KS2 Reading, writing, maths combined:

57% of all pupils achieved the expected standard in reading, writing and maths compared to 50% in 2017.

95% of pupils with medium prior attainment achieved the expected standard.

Progress:

For all pupils the average scaled score has consistently increased overtime in all subjects, pupils were inline with national in reading and maths. Value added progress scores for all pupils in all subjects was +1.6 in reading, +3.7 in writing and +4.2 in maths, this remains on an upward trend from 2016.

Value added for PP pupils was +0.1 in reading, +3.0 in writing and + 3.3 in maths.

School progress data from the end of year 5 to the end of year 6 indicates that 22% in reading, 14% in writing and 21% in maths of PP pupils made expected progress. In addition, 52% in reading, 52% in writing and 48% in maths made above expected progress. 14% of the PP pupils joined during year 6 and therefore aren't counted towards in school progress data.

Attendance for full year 2017/2018:

For 2018, attendance was 94.10% this was an increase from 93.5% on 2017. For PP children attendance was 93.52% in 2018 and 93.4% in 2017. Although the overall percentage increase is small, for individual children this can relate to a big improvement. In addition, there has been a reduction of .9% in persistent absence in 2018, the percentage of unauthorized absence has reduced by .4% and the percentage of absence lost to extended holidays has reduced by .17%.

Breakfast club:

Many children attend our daily breakfast club and Free Breakfast Fridays are well attended by pupils and parents. The percentage of PP children regularly attending breakfast club increases as the children get older so that in Upper Key stage 2 87% of PP children regularly attend.

Behaviour across the school is good. The number of fixed term exclusions has reduced significantly overtime to 4.5 days in 2018 from 136 days in 2015. In addition, the number of pupils with repeated behaviour concerns has reduced significantly.

Michelle Dickens
Executive Principal

Janette Sharp
Head of Academy