

**Nursery- Long Term Approach**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Big Question</b>	<b>Why am I so special?</b>	<b>What is your favourite food?</b>	<b>Why are people so helpful?</b>	<b>Why did the wolf huff and puff?</b>	<b>Do the wheels on bus really go round and round?</b>	<b>Why are insects so mini?</b>
Communication & Language (CL)	Talking about self, family, home life Sing nursery rhymes and songs Answer questions Listen to stories Role play Drama Sound discrimination	Listening to stories Drama Role play Café Menus Tea Party Describing food Talk about own experiences Singing nursery rhymes and songs Sound discrimination	Listening to stories & each other Watching clips Role play Asking questions Giving answers Drama Vet school Talk about own experiences Give opinions Singing nursery rhymes and songs Rhythm and rhyme Alliteration	Sharing stories Story maps Retelling stories Role play Drama Puppets Story sequencing Role on the wall Hot seating Singing nursery rhymes and songs Rhythm and rhyme Alliteration	Singing songs and nursery rhymes Alliteration Listening to stories Asking question Drama Role play Puppets Talk about own experiences Bus journey Story maps Story retelling Story sequencing Voice sounds	Oral fred talk Set 1 picture cards Listen to stories and respond to questions Singing songs Role play Drama Puppets Talking about own experiences Listening to others Story whoosh Hot seating
Personal Social & Emotional Development (PSED)	Express likes and dislikes Plays alongside others Sharing What makes me special? Who helps us? Feelings	Talk about choices Being kind Feelings Giving gifts to friends Helping others Thinking of others Saying thank you for gifts	Making the right choices Being safe at home and school Helping others Caring for others Being kind Making friends Being confident	Feeling scared and what to do Making choices Going into houses Being safe Hurting others Keeping safe outside Stranger danger Kind	Turn taking Sharing Circle time to share experiences, likes, dislikes Road safety Work as a team Being a good freind	Turn taking Sharing Being kin Feelings Circle time Change Transition New arrivals Confidence Self esteem Being brave

**Aspirational Confident Resilient Tolerant Creative Communicative Motivational Co-operative Problem-solver Honest**

<p>Physical Development(PD)</p>	<p>Getting dressed – coat, jumper, shoes, wellington boots Fine motor Gross motor Investigate outdoors Threading stars Use crates to make a bus Weaving Playdough Make a town Sand play/water playdough</p>	<p>Threading Pencil control Crates/planks Large building blocks Using tools safely to make soup Different sized brushes Making playdough Sensory play for mark making Junk models Sand/water playdough</p>	<p>Role play outside Mark making Road signs and signals Cates, planks,, blocks Dressing up Scissor work Moving in different ways Sand/water playdough</p>	<p>Construction Scissor Mark making Joining Moving in different ways Jumping and landing Stomping Duplo construction Sand/water playdough</p>	<p>Mark making Threading Scissors Catching Throwing Running and stopping Change direction Act out road play Car wash Outdoor role play Transporting water Big and small movements Sand/water playdough</p>	<p>Mark making Scissors Joining Getting dressed and undressed on my own Putting apron on, on my own Move in different ways Catching, throwing, kicking balls Running Jumping Balancing Climbing steps Split pins, treasury tags Threading Playdough Water/sand play Drain pipes weaving</p>
<p>Understanding the world (UTW)</p>	<p>Talking about my family Exploring stars in night sky Going on a bus Routes beebot Technology in the home Homes Diwali Local area – find landmarks Harvest festival</p>	<p>Own experiences of going to a café Research African villages Healthy food Food sorting Explore where zoo animals live in the wild Where vegetables come from? Local area Technology in the home</p>	<p>Different occupations Vet school Beebot Roads and maps Research emergency services Looking after each other and animals Ice investigation</p>	<p>Material sorting What houses are made from Best material to build a house with and why? Local area Forest habitats Planting beans Research using I pads What do animals eat? Life cycle of egg</p>	<p>Small world Exploring vehicles and ramps Vehicles in past Research on I pad Routes to school Bus trips Planning a trip Maps Google earth London buses</p>	<p>Bug hunts Bug houses Habitats Small world Wormery Where do bees live? Honey tasting Mini beast sorting activity Healthy diets Life cycles Research different minibeasts</p>

**Communication Working with Others Using Technology Learning to Learn Reasoning & critical thinking**

	Exploring with senses Autumn walk Clothes for weather	Winter tray investigation table			Floating and sinking Pushing and pulling Speed of vehicles Why was truck stuck? Research moon and space travel Magnifying glasses Globe and maps	Magnifying glasses Collect bugs
Expressive Arts & design (EAD)	Self portraits Collage Make houses in CP Colour hunts and colour of week Instrumental sounds Junk models Environmental sounds Using joining tools Clay work Body percussion	Using scissors Printing Painting Firework art Clay huts Fruit kebabs Gingerbread Chapattis Mince pies Observational drawings Veg printing Joining Salt dough General sound discrimination	Painting Junk models Making masks, capes for a superhero Making road signs Drawing maps to school Use 2D shapes to make vehicles Rhythm and rhyme Alliteration	Painting Collage Masks Make houses using different materials Making porridge Picnic baskets Colour display Junk modelling Marbling Chocolate nests Rhythm and rhyme Alliteration	Painting collage Junk modelling Making maps Craft resources Stop and go signs Making wheels go round on buses Make a town Making boats/rockets etc. Night time pictures Picnic to take to moon Parachutes Paul Klee – castles in the sun art work Voice sounds	Painting collage Junk modelling Bug houses Clay/dough Observational drawings Potions Chalks Singing songs Voice sounds Fred talk Threading Making healthy food