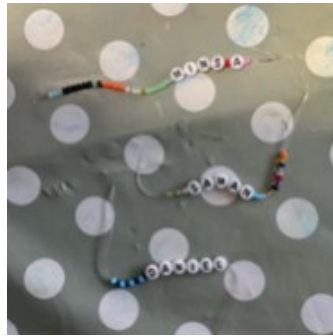


EYFS

Amber

We have been using super fine motor skills with extra tiny beads to make our own friendship bracelets this week.



Ruby

We had a great P.E session with Miss Sexton. We practised our skills for sports day and talked about how to keep ourselves healthy!

KS1

Opal, Pearl and Jade

The children in Years 1 & 2 have been learning to recite a poem by heart this week. The children worked hard to remember the poem without having the words in front of them to read. Then, they discussed what props they wanted to use and made them themselves. Finally, they performed the poem for the rest of the children in their Key Stage. It was lovely to see how each class made the poem their own unique and special.

Pearl



Opal



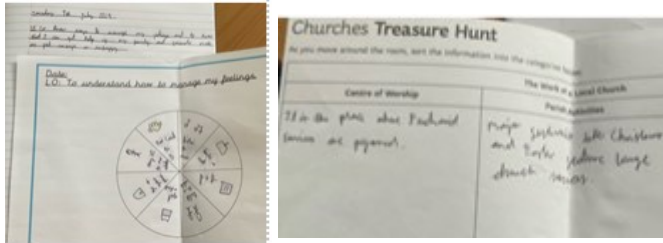
Jade



Lower KS 2

Topaz

This week we have been practising our throwing skills. We learnt the techniques for javelin and shot put. We are now ready for sports day next week and are hopeful of setting some new world records!

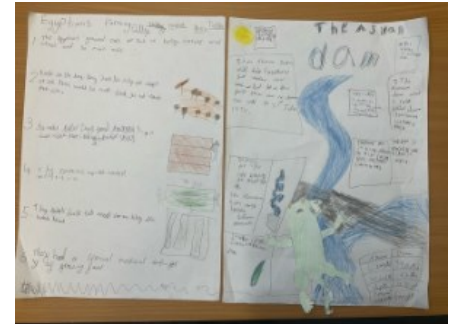


Citrine

In RE and PSHE, we have explored the importance of the church for Christians in the community and completed a treasure hunt for facts. We also explored managing our feelings – ask your child what their go to self care practise is!

Emerald

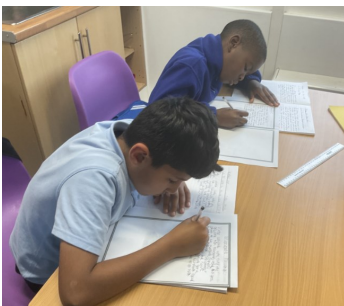
The children in Emerald class have been comparing the River Nile in Ancient Egypt to the present day. We researched to compare transport, biodiversity, agriculture and flooding.



Upper KS2

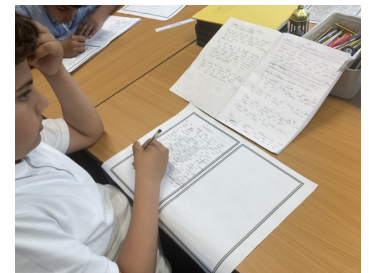
Amethyst

In Science this week, the children in Amethyst class have been learning about microorganisms. We have designed a scientific investigation to discover how mould grows best.



Tanzanite

This week in English we have been creating our alternative endings for Frankenstein. We have been taking on the role of the monster, plotting his revenge on his creator.



Sapphire

Rehearsals for our end of year show are really beginning to take shape. Sapphire class is showing determination, resilience and revealing hidden talent. We can't wait to share it with you all.



Star of the Week

Well done to this weeks stars of the week.

Amber	Eliza	For showing compassion, kindness and patience, especially with our friends who need a little extra of all of these.
Ruby	Renesmee	For being an always child! She is always making the right choices and a super member of Ruby Class.
Opal	Aysha	For good work in history.
Jade	Ali	Showing confidence in his learning and towards others.
Pearl	Romaisa	Working well as part of a team when preparing for our poetry performance.
Topaz	Deivid	Some great ideas during our English lessons.
Citrine	Ishaal	For her beautiful manners, kindness and respect. Her motivation and resilience to challenge herself!
Emerald	Osezele	For his improved confidence in reading .
Amethyst	Bella	Putting in lots of effort in all lessons especially during our class discussions.
Tanzanite	All of Tanzanite	For representing the school and showcasing all their hard work.
Sapphire	Maddison	All round superstar. Can always be relied upon and is an amazing year 6 role model.

Principal's Reading Champions: Arfa, Rodiyah, Zara, Ronnie, Genivieve, Sani, Stephen



Principal's Award: Adam (Opal Class) - During our playtime he independently opened a fish and chips shop and served lots of hungry people at our pretend seaside.



Coffee Morning

Coffee mornings will take place every Tuesday morning at 9:00am in the KS2 hall. Everyone is welcome to attend. Here is the agenda for this half term..... please come and join us!



We have a visitor from Oldham Library joining us at Coffee Morning next week who will talk about the Summer Reading challenge and raise awareness of other exciting activities taking place.

16/7/24 – Oldham library

23/7/24– Review & Party!!!

Word of the Week ...



Staying away from or being protected from harm or other danger.

School Lunches

Please click on the link [27608840 \(theharmonytrust.org\)](https://www.theharmonytrust.org) to view a letter about changes to the cost of school lunches.





Shakespeare Festival



Yesterday, the children from Tanzanite class represented Alt Academy at this year's Children Shakespeare festival. This year's play was King Lear, and we were given the section of the play

where we introduced the audience to the Duke of Gloucester and his two sons Edmund and Edgar. The children have worked extremely hard to learn all their lines and challenge themselves to be loud and confident in front of a large audience. We are so immensely proud of all the children for the performance they produced and the way in which they represented our school. Thank you so much to all the families that were able to join us for the occasion and for everyone's support in producing our play. Official photos from the performance will be shared in the coming days .



Year 6 End of Year Show & Trip

Year 6 children have worked incredibly hard to raise funds for an end of year trip. They have chosen to go to the cinema for a special screening with treats! The trip will take place on Wednesday 17th July and further details will follow. The end of year show will take place at 13:00 on Tuesday 23rd July. Families are welcome to attend the show – please arrive at 12:50 to take your seats.

YEAR 6



Summer Fair

Our wonderful summer fair will take place on Monday 22nd July from 3:30pm onwards. If you have any donations of high-quality used toys or books, please send these into school. We hope to raise lots of money for school funds – we will see you there!

Reception Graduation

Our marvellous Reception children will be having a graduation ceremony at 14:30 on Tuesday 23rd July. Reception families are invited to attend... don't forget to bring your tissues!



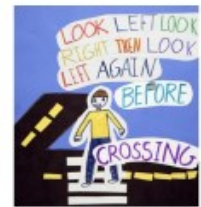
Year 3 & 4 Singing Showcase

Emerald, Citrine and Topaz classes will be leading a Singing Showcase at 14:30 on Tuesday 16th July. Year 3 & 4 families are very welcome to attend this exciting event. Please arrive at 14:20 to take your seat as the showcase will start at 14:30 prompt.



Crossing Patrol

We are currently experiencing intermittent levels of school crossing patrol outside Alt Academy. This means, that there will be some sessions where there is not a crossing patrol on site. Whilst staff on duty can support a child crossing the road if they appear to be in danger, this support is not consistently available and is not to be relied upon. Please support your children to be safe on the crossing. If your child walks to and from school alone, please discuss road safety with them.



Attendance



Overall attendance year to date – 93.45%

Weekly winners – Well done to: -

Amber – 94.72%

Sapphire – 98.13%

Our target is 96%



Dates for your diary

15th July - EYFS new starters Stay & Play (reception children) at 14:30

16th July – Year 3 & 4 singing showcase with Mrs Preen at 14:30

17th July - EYFS new starters Stay & Play (nursery children) at 14:30

17th July – Year 6 End of Year Trip

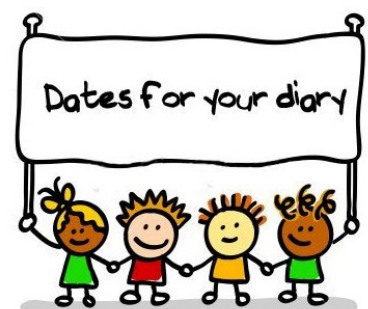
19th July - EYFS new starters Stay & Play (reception children) at 14:30

22nd July – Summer Fair after school

23rd July – Year 6 End of Year Show at 13:00

23rd July – Reception graduation at 14:30

5th September – Start of the Autumn Term 5th September – Start of the Autumn Term



What Parents & Educators Need to Know about

WHATSAPP

AGE RESTRICTION
13+

...MSG ME...

WHAT ARE THE RISKS?

With more than two billion active users, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. The UK's Online Safety Bill proposes to end such encryption on private messaging, but for the time being, this controversial feature remains.

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child requesting a money transfer because of a spurious 'emergency' – plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. Therefore, if a child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that the child might be added to a group chat or community (by one of their friends, for example) containing other people that they don't know.

CHAT LOCK

In 2023, WhatsApp introduced a feature that lets users keep their chats in a separate 'locked chats' folder, saved behind their phone's passcode, fingerprint or face ID authentication. They subsequently developed an additional feature – 'Secret Code' – where users set a unique password for their locked chats. Unfortunately, this function creates the potential for young people to hide conversations and content they suspect their parents wouldn't approve of (such as age-inappropriate material).

COMMUNITIES AND GROUPS

A community is a collection of related groups on WhatsApp. They can consist of thousands of users. Communities can often be used by scammers to target large groups hoping someone clicks on their link or responds to their requests. In communities and groups, there are multiple ongoing conversations, which results in pressure to respond. Members – even if they are not each other's contacts – will be able to see any messages sent into the group.

'VIEW ONCE' CONTENT

The ability to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate material or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this disappearing content – but a recently added WhatsApp feature now blocks this, citing protection of privacy.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original ... and might not be entirely factual, either.

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child is safe while out, for example. However, anyone in a user's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Educators

EMPHASISE CAUTION

Encourage children to treat unexpected messages with caution: get them to consider whether it sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

It's wise to change a child's WhatsApp settings to specify which of their contacts can add them to group chats without needing approval. You can give permission to 'My Contacts' or 'My Contacts Except ...'. Additionally, if a child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

DISCUSS GROUP CHATS

Make children aware that there could be members of a group that they don't know well and that words can be misinterpreted. Encourage them to leave a good impression, to avoid joining in if conversations turn towards bullying, and to respond to such situations in an appropriate way. Make sure they know that it's OK to leave a group chat if it makes them uncomfortable – or for any reason, in fact.

THINK BEFORE SHARING

Help children understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content that a user posts to be shared more widely, even publicly on social media. Encourage children to consider how an impulsive message or forwarding might damage their reputation or upset a friend who sent something to them in confidence.

CHAT ABOUT PRIVACY

Check in with the child about how they're using WhatsApp, making sure they know you only have their safety at heart. If you spot a 'Locked Chats' folder, you might want to talk about the sort of content they've stored in there, who they're talking to, and why they want to keep these chats hidden. Also, if children send any 'view once' content, it could be helpful to ask them why.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY
OS #WakeUp
Wednesday

The
National
College®

Source: <https://blog.whatsapp.com/an-open-letter> | <https://aq.whatsapp.com/1077018839582332> | https://aq.whatsapp.com/261005896189245/?helpref=hc_inav | <https://www.whatsapp.com/security> | <https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-even-more-private> | <https://www.aura.com/learn/whatsapp-scams>

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Release date: 20.09.2023 Last reviewed: 30.05.2024