

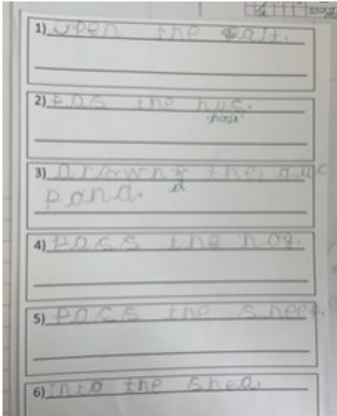
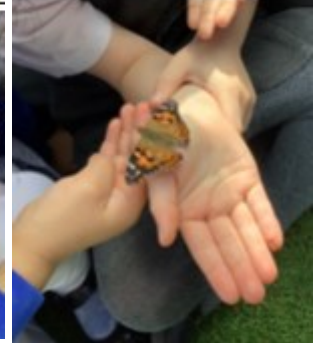
EYFS



Amber

Guess who surprised us this week!

Our very own butterflies!



Ruby

We have been doing some fantastic writing this week all about our new story 'What the ladybird heard' We made our own story maps and then wrote a retell of the story!



KS1

Opal

In maths, we have been telling the time to o'clock and half past the hour. Ask me to show you the times.



Jade

This week in DT, we have started decorating the hand puppets that we have sewn. Ask me what my planned design is.



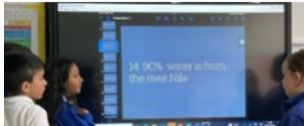
Pearl

This week the children in Pearl class have worked hard in DT completing our hand puppets following our designs.

Lower KS 2

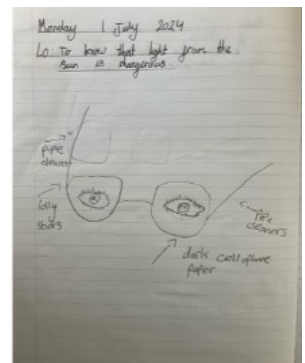
Topaz

We have created presentations on our iPads this week. We worked in groups and researched facts about the River Nile to include in our final presentation. Once we had completed them, we shared them with the whole class. Ask us for some facts about the Nile - they're very interesting!



Citrine

This week, the children in Citrine class have also been presenting and developing teamwork skills in English. We created engaging presentations with clear subheadings, using our Geography knowledge and research about the River Nile. Ask your child why the River Nile is so important in Ancient Egypt today!



Emerald

In science, we have continued to learn about light and we've thought about how light could damage our eyes. We designed our own pair of sunglasses thinking carefully about what materials would be most suitable.

Upper KS2

Amethyst

This week in Amethyst class, the children have learnt how to safely complete lifts in our P.E session. This was thoroughly enjoyed by everyone.



Tanzanite

This week in Maths we have been challenging ourselves with our fraction based work, learning how to divide and multiply fractions.



Sapphire

The children in Sapphire class have been working on their business enterprise. We have been making bracelets to sell at the Summer Fayre.



Star of the Week

Well done to this weeks stars of the week.

Amber	Uhbaan	For bringing sunshine and positivity everywhere you go!
Ruby	Amayah	For broadening her friendships and making some lovely choices in her learning.
Opal	Minahil	An amazing big write using her phonics and writing in sentences.
Jade	Adyan	For his progress in writing this week. Actively trying to meet his targets.
Pearl	Areeha	For a fantastic big write this week.
Topaz	Aaliyah	For a great effort in home learning and preparing a fantastic PowerPoint presentation.
Citrine	Urhukpe	For her shining resilience, respect, effort and fantastic creativity!
Emerald	Diana	For her fantastic effort in her reading.
Amethyst	Emilia	For excellent effort in all lessons this week.
Tanzanite	Lilly-Jayne	Amazing attitude and effort in our Shakespeare Festival.
Sapphire	Leah	Huge efforts to improve her intonation and volume when speaking in public.
	Yasin	Taking on an extra role for the end of year show with enthusiasm.



Principal's Reading Champions: Frank, George, Joshua, Inaaya M, Hadia, Vaida, Talha, Daud,

Principal's Award: **Joseph B** – for being hardworking, kind and respectful.

Fariah – for being such a hardworking and lovely girl.



Coffee Morning

Coffee mornings will take place every Tuesday morning at 9:00am in the KS2 hall. Everyone is welcome to attend. Here is the agenda for this half term..... please come and join us!



9/7/24 - Mindfulness – colouring

16/7/24 – Oldham library

23/7/24– Review & Party!!!



When something is resolved, or a decision has been reached.

Resolution

School Lunches

Please click on the link

[27608840](https://www.theharmonytrust.org)

[theharmonytrust.org](https://www.theharmonytrust.org)) to

view a letter about changes to the cost of school lunches.



Y5/6 Girls Football

Fantastic effort from our KS2 girls' football team on Wednesday evening in the Harmony Trust derby match against Greenhill Red and Purple teams. Both games were played in the right spirit and each girl should be very proud of themselves. They did not lose a game or concede a goal and played some lovely flowing football.



Year 3 & 4 Singing Showcase

Emerald, Citrine and Topaz classes will be leading a Singing Showcase at 14:30 on Tuesday 16th July. Year 3 & 4 families are very welcome to attend this exciting event. Please arrive at 14:20 to take your seat as the showcase will start at 14:30 prompt.



Shakespeare Festival

Tanzanite class will be participating in the Shakespeare Festival on Thursday 11th July. The class will spend the day at Middleton Arena rehearsing for their performance in the evening. Tanzanite families can attend the performance and further details about tickets will be sent soon.



We are sure that it will be a fabulous opportunity – don't miss it!

Year 6 End of Year Show & Trip

Year 6 children have worked incredibly hard to raise funds for an end of year trip. They have chosen to go to the cinema for a special screening with treats! The trip will take place on Wednesday 17th July and further details will follow. The end of year show will take place at 13:00 on Tuesday 23rd July. Families are welcome to attend the show – please arrive at 12:50 to take your seats.

YEAR 6



Summer Fair

Our wonderful summer fair will take place on Monday 22nd July from 3:30pm onwards. If you have any donations of high-quality used toys or books, please send these into school. We hope to raise lots of money for school funds – we will see you there!

Reception Graduation

Our marvellous Reception children will be having a graduation ceremony at 14:30 on Tuesday 23rd July. Reception families are invited to attend... don't forget to bring your tissues!



Y2 Space Song—YouTube

Y2 have been learning a space song with Mrs Preen and performed it in singing assembly. It is amazing

Meet your new teacher day

This week, all our children had a wonderful day meeting their new teachers and exploring their new classrooms. It was a day filled with fun and exciting learning experiences. Each child, from every year group, completed a writing task inspired by the book *Lost and Found* by Oliver Jeffers. We're excited to announce the new class names and teachers:

Amber class: Miss Robinson (Nursery & Reception)

Ruby class: Miss Shepherd (Nursery & Reception)

Opal class: Miss Jackson (Year 1 & 2)

Jade class: Miss Voak (Year 1 & 2)

Pearl class: Mrs Woolham (Year 2)

Citrine class: Miss Harrison (Year 3)

Topaz class: Mrs Branwood (Year 3 & 4)

Emerald class: Miss Morgan (Year 3 & 4)

Amethyst class: Mrs Navarro (Year 5 & 6)

Tanzanite class: Mr Hampson (Year 5 & 6)

Sapphire class: Mr Stuckey (Year 6)

We would like to extend a very warm welcome to **Miss Jackson** – our new Year 1 & 2 teacher. Miss Jackson has been spending time in school over the past week to get to know the children, and they had a brilliant day with her yesterday for meet the teacher day. Welcome to the Alt family Miss Jackson!



Dates for your diary

9th July – End of Year Reports – Parent's Evening to collect and discuss

11th July – Tanzanite class Shakespeare Festival

15th July - EYFS new starters Stay & Play (reception children) at 14:30

16th July – Year 3 & 4 singing showcase with Mrs Preen at 14:30

17th July - EYFS new starters Stay & Play (nursery children) at 14:30

17th July – Year 6 End of Year Trip

19th July - EYFS new starters Stay & Play (reception children) at 14:30

22nd July – Summer Fair after school

23rd July – Year 6 End of Year Show at 13:00

23rd July – Reception graduation at 14:30

5th September – Start of the Autumn Term 5th September – Start of the Autumn Term



Crossing Patrol

We are currently experiencing intermittent levels of school crossing patrol outside Alt Academy. This means, that there will be some sessions where there is not a crossing patrol on site. Whilst staff on duty can support a child crossing the road if they appear to be in danger, this support is not consistently available and is not to be relied upon. Please support your children to be safe on the crossing. If your child walks to and from school alone, please discuss road safety with them.

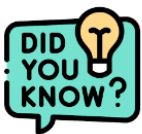


Healthy Schools

Thank you for your support in ensuring that we can be a healthy school. We are committed to the benefits of a healthy diet for our children – we invest over £10 000 from our school budget into breakfast club every year so that every child can have a healthy start to the day. Our lunches are also packed with nutrition and often have lots of ‘hidden vegetables’ included!



Remember – packed lunches and snacks need to be healthy choices. Please don't send chocolate bars, cakes, sweets and fizzy or sugary drinks to school. If you come along to breakfast club, please enjoy the free breakfast – keep the crisps, biscuits and unhealthy choices for another time!



Did you know....

Evidence suggests that if children have a healthy and balanced diet, the effects are far-reaching. They include:

- Improved school achievement
- Improved concentration, attention and behaviour
- Increasing future wages by up to 50%
- Reducing poverty in later life by 33%
- Making women 10% more likely to run their own business



Year 6/Nursery Day

While all children were meeting their new teachers, Year 6 and Nursery children spent some time working together in the EYFS family room. They had a lovely morning filled with learning and the Year 6 children were incredibly nurturing to their younger peers.



Attendance

Overall attendance year to date – 93.4%

Weekly winners – Well done to: -

Pearl – 98.6%

Sapphire – 98.75.%

Our target is 96%



What Parents & Educators Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is a messaging app which allows users to send images, videos and texts to others. Its best-known feature is that anything sent 'disappears' 24 hours after it's been viewed; however, users are known to take screenshots or use another device to obtain a photo of their screen. In 2023, Snapchat added a chatbot function called 'My AI'.

WHAT ARE THE RISKS?

SCAMS AND BLACKMAIL

Predators can exploit Snapchat's disappearing messages feature by, for example, telling a user they have naked photos of them (regardless of whether it is true or not) and will share them online unless they send them money. Teens then (understandably) panic and worry about the long-term consequences. Snapchat's own research found that 65% of teenagers had experienced this – either on this app or others.

EXCESSIVE USE

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score). The app also has sections called 'Discover' and 'Spotlight'. It claims the content shown here is relevant to each user, but it could also be seen as an easy way to hook users into watching videos endlessly. Furthermore,

INAPPROPRIATE CONTENT

Some content on Snapchat simply isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body image expectations – creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

VISIBLE LOCATION

A feature called 'SnapMaps' highlights your device's exact position on a virtual map, which is visible to other users. There are options to restrict who can see this information: all friends, selected friends or just you. Snapchat also has real-time location sharing, which is intended as a buddy system to help friends keep track of each other – but it could also be used to track a young person for more sinister reasons.

Advice for Parents & Educators

SET CONTROLS VIA FAMILY CENTRE

Snapchat has parental controls called 'Family Centre'. You must invite a child to the Family Centre for them to join. This allows you to view their friends list, see who they have chatted with in the last 7 days (but not to view the specific messages) and report any concerns.

TALK ABOUT REAL LIFE SCAMS

If a young person is mature enough to have Snapchat, then they are mature enough to have a conversation about scams, nudes and blackmail. Have this discussion before you let them join. Share some real-life examples. Discuss the importance of never adding strangers and discourage them from sharing nudes. If they are lured into a scam, encourage them to tell you immediately, then block and delete the predator and screenshot any evidence.

DISCUSS AI

Although My AI's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage children to think critically about My AI's replies to their questions: are they accurate and reliable? Remind them that My AI shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.

CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it's important to talk openly and non-judgementally about sexting. Remind children that once something's online, the creator loses control over where it ends up – and who else sees it. Likewise, it's vital that children understand that some 'challenges' which become popular on the platform may have harmful consequences.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Snap Stories are visible to everyone a user adds unless they change their settings. On SnapMaps, their location is visible unless Ghost Mode is enabled. It's safest for a child to avoid adding people they don't know in real life – especially since the addition of My Places, which allows people to see where users regularly visit.

BE READY TO BLOCK AND REPORT

If a stranger does connect with a child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, the child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user – such as annoying or malicious messages, spam or masquerading as someone else.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday®

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Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat-2021>

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