

EYFS



Amber

This week in Amber class, we have been creating our very own minibeast costumes to go to the 'bug ball' with!

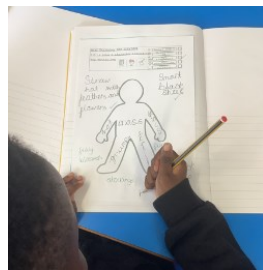
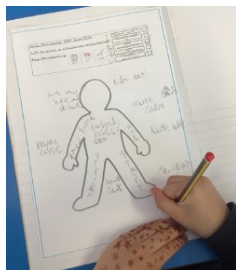
We had a variety of ladybirds, butterflies, snails, bees and caterpillars.



Ruby

Last week we planted sunflower seeds. Look how much they have grown already – the special trick is to read to your plant every day and it's working!!

KS1



Opal

In English we are writing a character description about Grandma from the story Grandma's seaside bloomers. We created a role on the wall to help us describe her appearance and personality.

Jade

In DT this term, we have been learning about sewing. We previously made a beach bag by sewing material together. This half term we will be designing and creating our own hand puppet inspired by our topic about beach holidays in the past. We have been exploring lots of Victorian past times, but our favourite has been the Punch and Judy shows.



Pearl

We have been creating super pieces of artwork in the style of L.S Lowry.



Lower KS 2



Topaz

In English, we are writing a diary entry as if we were a slave in Ancient Egypt. We acted out a scene from 'Joseph: King of dreams' when Joseph is sold at the slave market. We also learnt a new word, despair, which is definitely how we think a slave would feel. Ask us what it means!

Citrine



This week in English, we used our empathy to imagine what it would be like to be a slave in Ancient Egypt, in preparation for diary entry. We worked as a team and explored body language, facial expressions and freeze frames. We enjoyed listening to When You Believe from The Prince of Egypt film – miracles happen when we believe and achieve!



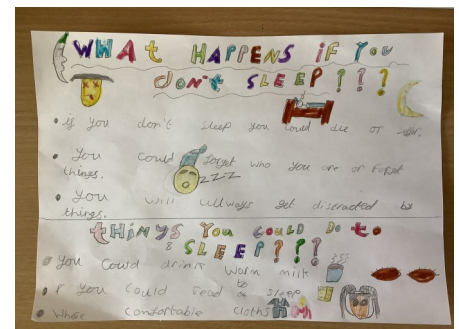
Emerald

This week in maths we have been learning about 3d shapes. We tried to make them using straws. Ask us how many vertices, faces and edges they have.

Upper KS2

Amethyst

In P.S.H.E this week, we have been discussing the importance of sleep to our overall sense of health. We have researched its importance and created an informative poster about what we found out.



Tanzanite

In maths this week, we have been challenging ourselves by looking at a brand-new method of long division.



Sapphire

The children in Sapphire class have continued to work on their team building skills in PE lessons this week. They were working as teams and as individuals to complete various games.



Star of the Week

Well done to this weeks stars of the week.

Amber	Daniel	For being more independent with your name writing!
Ruby	Leo	For being more settled in class and doing some super learning in maths about sharing
Opal	Remie	Super contributions during our English lessons this week and lots of great ideas
Jade	Jaden	For always having a smile on his face, being a wonderful role model to all and never giving up.
Pearl	Lilly-Grace	For being a real team player and always supporting those who need it.
Topaz	Bonny	For some fantastic teamwork and acting
Citrine	Jannat	For her brilliant, resilient effort in learning and positive, respectful attitude
Emerald	Minsa A	For being an excellent role model and consistently going above and beyond in everything she does.
Amethyst	Laaibah	For showing amazing resilience and determination in her maths learning.
Tanzanite	Rayyan RM	For being a role model and pushing himself to be the best he can be.
Sapphire	Alisha and Marium	For producing excellent pieces of writing in literacy. Well done girls!!

Principal's Reading Champions:

Joran (Amber), Aurora (Ruby), Runo (Opal), Kingsley (Jade), Noah (Pearl), Layla (Topaz). Talha (Emerald).



Coffee Morning

Coffee mornings will take place every Tuesday morning at 9:00am in the KS2 hall. Everyone is welcome to attend. Here is the agenda for this half term..... please come and join us!

25/6/24– Coffee, natter & chatter

2/7/24 – TOG Mind

9/7/24 - Mindfulness – colouring

16/7/24 – Oldham library

23/7/24– Review & Party!!!





Happy Eid to all our children and their families who were celebrating this week! We hope they all had a lovely time enjoying the festivities and creating wonderful memories together.

Halle Trip

Year 3 and 4 had a successful trip to the Bridgewater Hall with the incredible Halle Orchestra. We listened respectfully to the Halle and our beautiful singing voices shined through in songs such as 'Chase Down the Sun' and 'Step It Up'. It was an experience to showcase our Ukulele instrument skills, with the guidance of Mr Hadfield.



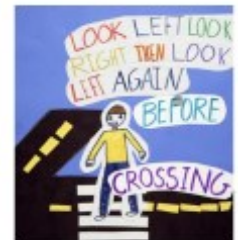
Impressed visitors!

We were delighted to have Mr. Hughes, our CEO, and Mrs. Hainsworth, our Director of Education, visit Alt Academy yesterday. They took the time to visit all the children in their classrooms and meet with Ms. Jordon, Mrs. Grady, and Miss Wood. They were incredibly impressed with the great learning happening across the school and shared some fantastic ideas as well. It was a wonderful opportunity to showcase our children's hard work and creativity!



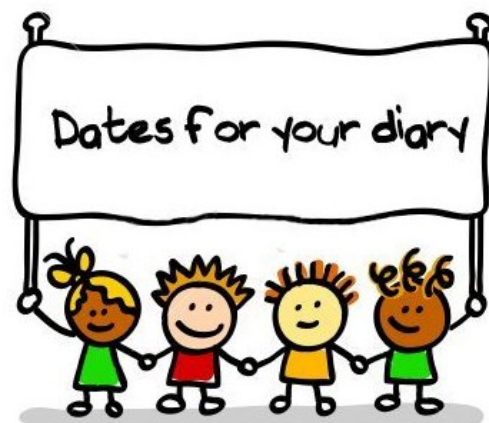
Crossing Patrol

We are currently experiencing intermittent levels of school crossing patrol outside Alt Academy. This means, that there will be some sessions where there is not a crossing patrol on site. Whilst staff on duty can support a child crossing the road if they appear to be in danger, this support is not consistently available and is not to be relied upon. Please support your children to be safe on the crossing. If your child walks to and from school alone, please discuss road safety with them.



Dates for your diary

- 4th July – Polling Day – school is open but alternative arrangements for start and end of day will be in place
- 4th July – Meet the new teacher day in school
- 4th & 5th July – Year 6 Transition Day
- 9th July – End of Year Reports – Parent's Evening to collect and discuss
- 11th July – Tanzanite class Shakespeare Festival
- 17th July – Year 6 End of Year Trip
- 22nd July – Summer Fair after school
- 23rd July – Year 6 End of Year Show
- 5th September – Start of the Autumn Term

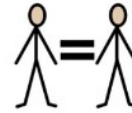


Word of the Week ...

Word
of the
Week

Equality

Equality refers to the right of every individual to equal treatment and opportunities, regardless of factors like gender, race and social position.



Attendance

Overall attendance year to date – 93.3%

Weekly winners – Well done to: -

Ruby – 92.9 %

Citrine – 95.6%

Our target is 96%



Year 5/6 football tournament

We This week boys from across year 5/6 went across to compete in the Harmony Trust Football Derby . All of The Harmony Trust schools from across Oldham went and competed against one another at Greenhill Academy . The boys played extremely well and got better with every game they played however they were ultimately beat to the title by Richmond . An amazing effort and a massive well done to all those boys who represent Alt so fantastically !



10 Top Tips for Parents and Educators

PROMOTING PHYSICAL WELLBEING

Physical activity isn't only beneficial for our bodies; it also plays a role in promoting mental wellbeing. With both the Euros and the Olympics this summer, it's an opportunity to engage young people in regular exercise which can reduce stress, improve mood and boost self-esteem. Despite these benefits, many children face barriers to participating in physical activity.

1 MAKE IT FUN

Incorporate activities that children enjoy, such as playing games or dancing. Encourage participation in team sports or group activities to foster social connections and a sense of belonging.

2 MIX MOVEMENT WITH LEARNING

Educational settings can incorporate movement breaks and physical activities to enhance focus, concentration and cognitive function. Embedding exercise into the curriculum can also reinforce learning and stimulate creativity. 'Revision walks' with podcasts and flashcards can benefit older learners.

3 CREATE OPPORTUNITIES

Provide clear chances for physical activity throughout the day, both indoors and outdoors. Schools can encourage active play during breaks and at lunchtimes, while limiting screen time at home can help keep children up and about.

4 PROVIDE POSITIVE REINFORCEMENT

Praise and encourage children for their efforts and achievements in physical activity. Recognise their progress and celebrate their successes to reinforce positive behaviours. Educators could do this in several ways, such as applauding their efforts at assemblies or celebrating their accomplishments in newsletters.

5 VARIETY IS KEY

Introduce a selection of physical activities to keep children engaged and prevent boredom. From swimming and cycling to yoga and martial arts, trying different types of exercise can help children to discover what they enjoy most.

6 ENJOYMENT OVER COMPETITION

Encourage children to focus on the enjoyment of physical activity rather than winning or achieving perfection. Emphasise effort, improvement and having fun rather than outcomes, to minimise the amount of stress that children can sometimes associate with sports and other competitions.

7 SET REALISTIC GOALS

Help children set achievable physical activity targets based on their interests, abilities and preferences. Celebrate their progress and successes to maintain motivation and enthusiasm.

8 MAKE IT ACCESSIBLE

Ensure that children have access to safe, suitable spaces for exercise at home, at school and in the community. Advocate for inclusive environments which accommodate diverse needs and abilities. Be a change maker in your community if facilities aren't already available.

9 LEAD BY EXAMPLE

Parents and carers can be positive role models by prioritising their own exercise and involving children in their fitness routines. Gentle walks, bike rides or sports activities can be wonderful opportunities for bonding and staying active together.

10 ENCOURAGE PERSISTENCE

Help children develop resilience and perseverance by encouraging them to overcome challenges and setbacks in physical activity. Teach them the importance of perseverance and the value of effort in achieving their goals.

Meet Our Expert

Adam Gillett is a learning and development specialist who, as well as working for Minds Ahead, is associate vice principal for personal development at a large secondary school in Barnsley. He was asked to be part of an expert research group for the Department for Education, one of only three school leaders to be asked to do so.



#WakeUpWednesday

The National College