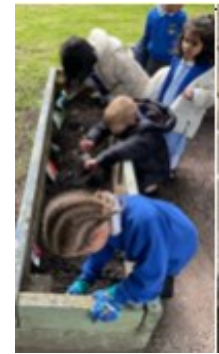


**EYFS**

**Amber**

This week we have been reading about the very hungry caterpillar and it has inspired us planting our own vegetables!



**Ruby**

In We have had a very exciting delivery; some tiny caterpillars have popped up in Ruby class and we are so excited to see them grow and change into beautiful butterflies – ask me about the life cycle.

**KS1**

**Opal**

This week in PE, we have been developing our teamwork skills through a multi-skills approach.



**Jade**

This week we have been learning about plants. We went on a nature walk to see which plants we have in school.



**Pearl**

We have been learning all about seashores in the past and what people used to do there. We used fact files, iPads and information texts to find out as much as we could about them.



## Lower KS 2

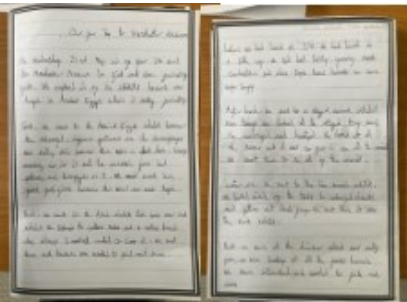
### Topaz

On Thursday this week, Topaz class had a practice run to prepare for our multiplication times table check. Ask us as many times tables as you can at home to make sure we're fluent.



### Citrine

In PE, we practiced our balancing, tuck jumps and rolls. We have improved our team building skills!



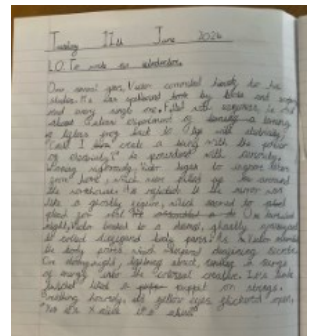
### Emerald

This week in English we have worked hard to write a recount of our trip to the museum. Ask us if we can remember everything we saw.

## Upper KS2

### Amethyst

The children have worked really hard writing a narrative of chapter 2 of Frankenstein that includes lots of high-level language features.



### Tanzanite

This week in maths we have been focusing on properties of number looking at squared numbers, cubed numbers, factors and prime numbers.



### Sapphire

In PE, we have continued to work on our athletics skills, focusing on relay races and improving our running technique. Sapphire may have a future Olympian amongst them!



## Star of the Week

Well done to this weeks stars of the week.

<b>Amber</b>	Medeea	For blowing our socks off with some super independent writing this week!
<b>Ruby</b>	Celina	For being an amazing role model to others and always being kind.
<b>Opal</b>	Aysha	Super work in phonics this week.
<b>Jade</b>	Nailah	For her positive and curious approach towards all aspects of learning.
<b>Pearl</b>	Hadia	For being a great role model all of the time.
<b>Topaz</b>	Emily	For amazing progress in times tables and great newfound independence.
<b>Citrine</b>	Goodness	For being a kind and respectful role model and his improved pace and focus when completing tasks.
<b>Emerald</b>	Olly and Ini	For their dedication to create a fantastic recount of our Manchester Museum trip.
<b>Amethyst</b>	Haseeb	For an amazing narrative piece on Frankenstein. He is always focused on producing the best work he can and up levelling it.
<b>Tanzanite</b>	Leon	For his amazing attitude and behaviour around school.
<b>Sapphire</b>	Adam and Aleeza	For their dedication to learning their lines for our upcoming end of year show. They can both recite their lines without needed a script and are now ready to hone their acting skills.



**Principal's Reading Champions:** Olivia, Renesmee, Shaz, Freyja, Naila, Destiny, Hanaa, Ismail



### Principal's Award:

**Naila and Zain - For a massive improvement in their attendance.**

### Coffee Morning

Coffee mornings will take place every Tuesday morning at 9:00am in the KS2 hall. Everyone is welcome to attend. Here is the agenda for this half term..... please come and join us!

25/6/24– Coffee, natter & chatter

2/7/24 – TOG Mind

9/7/24 - Mindfulness – colouring

16/7/24 – Oldham library

23/7/24– Review & Party!!!



## School Leaders – gate duty

At Alt Academy, we understand the importance of open communication and the value of strong relationships between our children, their parents/carers, and staff members. For this reason, members of our school leadership team, including Ms. Jordan, Mrs. Grady, Miss Wood, and Mr. Plaskitt, dedicate time each day to meet and greet parents and children at the start and end of every school day. This valuable, protected time is specifically set aside for parents to discuss any pressing communications or concerns they may have. We encourage you to take advantage of these opportunities to speak with our leaders, who are always ready to support you with any urgent issues.



## Late

We are becoming increasingly concerned with the number of children arriving late to school each day. Learning begins promptly at 8:45 when classroom doors open, and if children are not present, they miss out on valuable instruction, which hinders their progress and development. Every child has the right to be in school and on time every single day. We kindly ask for your support in ensuring your child arrives on time. If you need any assistance with routines and timings, please speak to Mr. Plaskitt or Mrs. Rafiq, who are available to help and support you.



## Impact of Lateness

Being 15 minutes later each day is the same as missing 2 weeks of school



## Year 6 Uniform Donations

As our year 6 children prepare to leave Alt Academy to new adventures, if you do have any pre-loved school uniform items you are able to donate back to school as spares, we would greatly appreciate these. Please drop any donations into school at the office. Thank you in advance.



## Come and Play with the Halle

**Citrine and Topaz classes** have a very exciting trip to the Bridgewater Hall in Manchester coming up. In the afternoon of 19th June, the children will have the amazing opportunity to play the ukulele alongside the Halle Orchestra. This is a very special experience and one that we are sure the children will remember for a very long time! The trip will be fully funded by the academy, meaning that there is not a cost to families for this once in a lifetime opportunity.

Families can attend the concert at the Bridgewater Hall and tickets will cost £2.50 per person. Tickets must be purchased in advance are on a first come first served basis. The academy is unable to provide travel for families. Tickets can be purchased using the following link or QR code:

<https://www.trybooking.com/uk/DKTG>

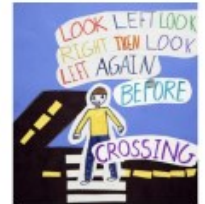


HALLÉ



## Crossing Patrol

We are currently experiencing intermittent levels of school crossing patrol outside Alt Academy. This means, that there will be some sessions where there is not a crossing patrol on site. Whilst staff on duty can support a child crossing the road if they appear to be in danger, this support is not consistently available and is not to be relied upon. Please support your children to be safe on the crossing. If your child walks to and from school alone, please discuss road safety with them.



## Dates for your diary

17th June – Trust Closure Day

19th June – Halle Come and Play (Emerald & Topaz classes)

20th June – Mr Hughes (CEO) in school

4th July – Polling Day – school is open but alternative arrangements for start and end of day will be in place

4th July – Meet the new teacher day in school

4th & 5th July – Year 6 Transition Day

9th July – End of Year Reports – Parent's Evening to collect and discuss

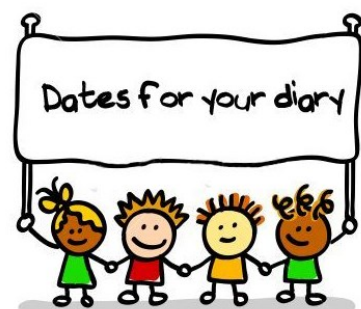
11th July – Tanzanite class Shakespeare Festival

17th July – Year 6 End of Year Trip

22nd July – Summer Fair after school

23rd July – Year 6 End of Year Show

5th September – Start of the Autumn Term



Word  
of the  
Week



Including or involving people from a range of different social and ethnic backgrounds.



# Attendance



MAKE SURE YOUR CHILD IS IN SCHOOL EVERY DAY.

Overall attendance year to date – 93.4%

Weekly winners – Well done to: -

Opal – 96.6%

Sapphire – 98.7%

Our target is 96%



Be In SCHOOL  
Be On TIME

# What Parents & Carers Need to Know about INSTAGRAM

follow

WHAT ARE THE RISKS?

Instagram is one of the most popular social media platforms in the world, with over 1 billion users worldwide. The platform allows users to upload images and videos to their feed, create interactive 'stories', share live videos, exchange private messages or search, explore and follow other accounts they like – whilst at the same time continuously updating and adding new features to meet the needs of its users.

AGE RATING

13+

## ADDICTION

Many social media platforms are designed in a way to keep us engaged on them for as long as possible. There's a desire to scroll often/more in case we've missed something important or a fear of missing out. Instagram is no different and young people can easily lose track of time by aimlessly scrolling and watching videos posted by friends, acquaintances, influencers or even strangers.

## PRODUCT TAGGING

Product tags allow users (particularly influencers who are sponsored to advertise products) to tag a product or business in their post. This tag takes viewers, regardless of age, directly to the product detail page on the shop where the item can be purchased and where children may be encouraged by influencers to purchase products they don't necessarily need.

## EXCLUSION AND OSTRACISM

Young people are highly sensitive to ostracism. Feeling excluded can come in many forms such as: not receiving many 'likes', not being tagged, being unfriended, having a photo untagged, or not receiving a comment or reply to a message. Being excluded online hurts just as much as being excluded offline – with children potentially suffering lower moods, lower self-esteem, feeling as if they don't belong or undervalued.

## PUBLIC ACCOUNTS

Product tagging on Instagram only works on public accounts. If your child wants to share their clothing style, make-up etc and tag items in a post then they may be tempted to change their settings to public, which can leave their profile visible to strangers.

Buy Milk

## Advice for Parents & Carers

### HAVE OPEN DIALOGUE

Talk to your child about live videos and the risks involved and how they can do it safely with family and friends. Talk to them about ensuring they have safety settings on so only followers can view them live, and maybe help them prepare what they would say when they do go live.

### FAMILIARISE YOURSELF

Instagram is one social media app which has its safety features available to parents in a user-friendly manner. The document provides examples of conversation starters, managing privacy, managing comments, blocking and restricting and can be found on the Instagram website > community > parents.

### MANAGE LIKE COUNTS

Due to the impact on mental wellbeing, Instagram has allowed users to change the focus of their experiences online away from how many likes a post has by hiding the like counts. Users can hide like counts on all the posts in their feed as well as hiding the like counts on their own posts. This means others can't see how many likes you get. This can be done by going into settings > notifications > posts > likes > off

### REMOVE PAYMENT METHODS

If you're happy for your child to have a card associated with their Instagram account, we suggest adding a PIN which needs to be entered before making a payment. This can be added in the payment settings tab and will also help prevent unauthorised purchases.

### FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to your child about who they follow and help them develop critical thinking skills about what the influencer is trying to do. For example, are they trying to sell a product by promoting it?

### USE MODERATORS

Instagram has launched 'live moderators' on Instagram live where creators can assign a moderator and give them the power to report comments, remove viewers and turn off comments for a viewer. It's recommended to keep devices in common spaces so that you are aware if they do go live or watch live streaming.

### BE VIGILANT AND REASSURE

Talk to your child about the use of filters. While they can be fun to use they don't represent the real them. If you find your child continuously using a filter, ask them why and reassure them that they are beautiful without it to build up their feelings of self-worth. Discuss the fact that many images online are filtered and not everyone looks 'picture perfect' in real life, which can also lend itself to discuss what is real and not real online.

### BALANCE YOUR TIME

Instagram now has an in-built activity dashboard that allows users to monitor and control how much time they spend on the app. Users can add a 'daily reminder' to set a limit on how much time they want to spend on Instagram, prompting them to consider if it's been too long with a 'take a break' message. There's also the option to mute notifications for a period of time. These features can help you have a conversation with your child about how much time they are spending on the app and to set healthy time limits.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



National Online Safety®

#WakeUpWednesday

Sources: <https://about.instagram.com/blog/announcements/introducing-family-center-and-supervision-tools> | <https://about.instagram.com/en-us/blog> | <https://about.instagram.com/blog/announcements/introducing-family-center-and-supervision-tools> | <https://about.instagram.com/blog/announcements/introducing-reels-and-shop-tabs>



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