

The children have all returned to school with enthusiasm and readiness to learn, bringing a positive start to the final half term of the academic year. We are incredibly impressed with their mature and resilient attitudes and are confident that we will have a fantastic end to the year.



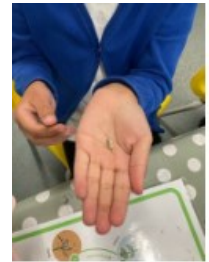
Please keep an eye out for new homework and parent leaflets that will be sent out soon. If you have any questions, don't hesitate to speak with your child's class teacher.

## EYFS



### Amber

We have been exploring our new topic 'Come Outside' - we have kicked this off by planting our own sunflower seeds, ready to watch them grow over the summer term!



### Ruby

In our maths learning, we have been composing and decomposing numbers – this was super tricky, but we were great! Ask me what it means, and I will explain.



## KS1

### Opal

In maths, we have been using length and height rulers.



### Jade

In DT, we have been exploring different puppets and learning how puppets were used in Victorian times as a form of entertainment, especially at seaside resorts. We have been watching Punch and Judy shows, designing our own puppets, creating puppet theatres and making split pin puppets. We have had lots of fun! Next week we will be designing our own sock puppets to make later in the term.



### Pearl

The children in Pearl class have been learning all about beaches in the past. We have discussed what they used to look like and the things you could do there. We then acted out some of these things and our friends had to guess what we were doing.



## Lower KS 2

### Topaz

In PE, the children in Topaz class were working on balance and tuck jumps. We walked down a beam on our tip toes and did a tuck jump at the end of the beam. Look at our fantastic action shots!



### Citrine

In our new topic in Science, light and shadows, we used shoe boxes with a peep hole and light sources. We adjusted light in the classroom and observed our objects in the box, reflecting on shadows.



### Emerald

We have started our new topic and this term, we will be learning about the River Nile. We started by thinking about everything we already know and thought of different questions we would like to find out. We used our iPads to research some facts and put them into a poster

## Upper KS2

### Amethyst

This week, in English, the children in Amethyst class have learnt how to use dialogue to convey character and advance the action in our narratives. We are so proud of our writing and have enjoyed sharing it with each other.



### Tanzanite

In computing, we have begun exploring coding with micro-bits exploring what we can do with a pocket-sized computer, making messages, creating symbols, and even creating our own music.



### Sapphire

Sapphire class have begun rehearsal for the end of year show. We have been impressed with the way in which they have taken ownership – learning their lines and the words for the songs. They are having fun rehearsing and looking forward to performing at the end of the year.



## Star of the Week

Well done to this weeks stars of the week.

<b>Amber</b>	Haniya	For being super responsible, helpful and looking after our classroom.
<b>Ruby</b>	Isla	For being enthusiastic and caring so much about her learning!
<b>Opal</b>	Minahil	A great week in school and trying to join in more.
<b>Jade</b>	Jaxon	For his determination and progress in phonics, writing and reading. We are all very proud of you!
<b>Pearl</b>	Freyja	For much improved concentration with all her learning.
<b>Topaz</b>	Fatima-Zahra	Always showing respect and kindness.
<b>Citrine</b>	Amanah	Her determination, listening skills and honest approach to sensitive topics in PSHE.
<b>Emerald</b>	Laila	Her positive attitude towards everything she does.
<b>Amethyst</b>	Harvey	For always contributing to class discussions and sharing his amazing ideas.
<b>Tanzanite</b>	Ayaan	For demonstrating an amazing attitude to his learning in school.
<b>Sapphire</b>	Mohsin	For a fabulous piece of writing based on Mary Shelley's Frankenstein.



**Principal's Reading Champions:** Hajra, Freddie, Emily J, Jmal, Samrina, Diana, Emilia



### Principal's Award:

**Talha** - for working so hard on a home learning project.

**Harris C** - Sensible and mature approach to his communication with adults - Well done Harris.

### Coffee Morning

Coffee mornings will take place every Tuesday morning at 9:00am in the KS2 hall. Everyone is welcome to attend. Here is the agenda for this half term..... please come and join us!

#### Summer 2

4/6/24- Action Together-volunteering

11/6/24- HAF –Local provider to talk about local provision and how to sign up

25/6/24– Coffee, natter & chatter

2/7/24 – TOG Mind

9/7/24 - Mindfulness – colouring

16/7/24 – Oldham library

23/7/24– Review & Party!!!





## Come and Play with the Halle

**Citrine and Topaz classes** have a very exciting trip to the Bridgewater Hall in Manchester coming up. In the afternoon of 19th June, the children will have the amazing opportunity to play the ukulele alongside the Halle Orchestra. This is a very special experience and one that we are sure the children will remember for a very long time! The trip will be fully funded by the academy, meaning that there is not a cost to families for this once in a lifetime opportunity.

Families can attend the concert at the Bridgewater Hall and tickets will cost £2.50 per person. Tickets must be purchased in advance are on a first come first served basis. The academy is unable to provide travel for families. Tickets can be purchased using the following link or QR code:

<https://www.trybooking.com/uk/DKTG>

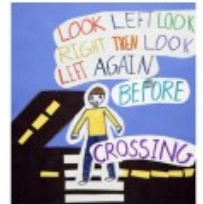


HALLÉ



## Crossing Patrol

We are currently experiencing intermittent levels of school crossing patrol outside Alt Academy. This means, that there will be some sessions where there is not a crossing patrol on site. Whilst staff on duty can support a child crossing the road if they appear to be in danger, this support is not consistently available and is not to be relied upon. Please support your children to be safe on the crossing. If your child walks to and from school alone, please discuss road safety with them.



## Dates for your diary

17th June – Trust Closure Day

19th June – Halle Come and Play (Emerald & Topaz classes)

20th June – Mr Hughes (CEO) in school

4th July – Polling Day – school is open but alternative arrangements for start and end of day will be in place

4th July – Meet the new teacher day in school

4th & 5th July – Year 6 Transition Day

9th July – End of Year Reports – Parent's Evening to collect and discuss

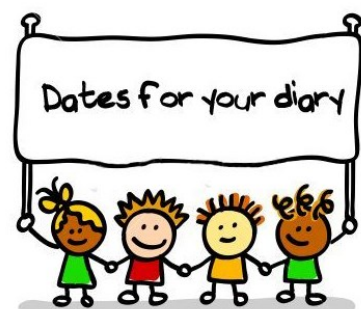
11th July – Tanzanite class Shakespeare Festival

17th July – Year 6 End of Year Trip

22nd July – Summer Fair after school

23rd July – Year 6 End of Year Show

5th September – Start of the Autumn Term



## Word of the Week ...

**Diversity**

Including or involving people from a range of different social and ethnic backgrounds.



# Attendance

Overall attendance year to date – 93.4%

Weekly winners – Well done to: -

Pearl – 98.1%

Topaz – 97.8%

Our target is 96%



MAKE SURE YOUR CHILD IS IN SCHOOL EVERY DAY.



Be In SCHOOL  
Be On TIME





Personal data is a strange commodity. Cyber thieves can buy huge quantities of personal data on the black market for very little, yet your own personal data is hugely valuable to you. If your personal data falls into the wrong hands, it could lead to identity theft, bank fraud or something even more sinister such as stalking. The severity of that threat is multiplied when it comes to the personal data of children, when threats such as internet grooming begin to emerge. The bad news is that children aren't always great at safeguarding sensitive information, which is why they need parents' help and guidance. That's why we've created this guide to show you how you can protect your own and your family's personal data.



# What parents need to know about PROTECTING PERSONAL DATA



## EVERY DETAIL IS KEY

Which info should you be wary of sharing online? Aside from the obvious, such as full names, date of birth and address, think of the type of information you're asked for when answering security questions for services such as online banking. The name of your first school, your mother's maiden name, the names of your pets, your favourite band. Data thieves will harvest as much of this information as possible, so don't make it easy for them by publishing it anywhere online.



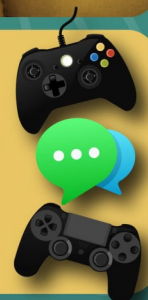
## SOCIAL MEDIA VISIBILITY

Social media sites, such as Facebook, encourage us to share sensitive information in order to build our online profiles. Many people are lulled into thinking that only their friends can see such information, but that's rarely the case. Such information can easily be shared with 'friends of friends' or even anyone searching for you online because privacy settings are opaque. Keep social media profiles to the bare minimum. If you wouldn't be comfortable hanging a sign with that information on your front door, don't enter it into social media sites.



## DANGEROUS GAMES

Online games are a particular risk for children. Many of the most popular games – such as Fortnite, Minecraft or Roblox – have voice or text chat facilities, allowing them to talk to fellow gamers. Or, sometimes, people pretending to be fellow gamers. It's very easy for children to be seduced into divulging personal data such as their address, birthday or school. It's critical parents both educate children on the dangers on online chat in games and take safeguards to protect children.



## IMPOSTERS AND PHISHING ATTACKS

Even if you're scrupulous about keeping your data private on social media, it's easy to be lulled into handing it over to imposters. There are two golden rules for you and your children to follow: 1. Never divulge personal information to phone callers, unless you can be absolutely certain you know who they are. 2. Never click on links or open attachments in emails or social media, unless you're 100% certain they are genuine. So-called phishing emails are growing ever-more sophisticated, with fraudsters able to replicate the exact look of bank emails and even include details such as account numbers and IDs.



## THE RISKS OF PASSWORD SHARING

Password sharing – using the same password for multiple sites – is one of the easiest ways to lose control of your personal data. Hacking of major websites, including usernames and passwords, is common. If you're using the same password for a hacked site as you do on your Gmail account, for example, you're handing data thieves an easy route into your inbox, where they will doubtless find all manner of sensitive information, such as bank emails and contacts. Your email account will often also let them reset the password on multiple other accounts. Don't share passwords; use password managers to create strong, unique passwords for every site.



## Safety Tips for Parents & Carers



### LOOK OUT FOR LEAKS

Many security software packages have features that look for personal data leaks or prevent people from entering it into risky sites in the first place. For example, Bullguard Premium monitors dangerous sites for usage of data such as your email address, debit card numbers, passport number and more, and then sends you email alerts and details of how to take remedial action if it spots them being used. Such software also issues warnings if it sees personal data being entered into unprotected, high-risk sites.



### KEEP DATA GUARDED

Don't give the thieves a head start by handing them pieces of sensitive information for free. For example, it's very common to see email address such as davesmith1976@gmail.com – an immediate clue that you were born in that year. If you have a less common name than Dave Smith, thieves could immediately start using that information to cross reference against public records or other database breaches, allowing them to start building a profile of information about you. Likewise, don't use your date of birth in a password. If that's hacked, you've handed the thieves another big clue.



### DON'T OVERSHARE ON SOCIAL MEDIA

The biggest threat to your child's privacy is you. Parents often overshare personal information on social media: full names, names of schools, children's birthdays, names of their friends. All of this can be easily gleaned to build profiles that could be used to groom your child in online games or in real life. Exercise extreme caution with social media posts concerning your children.



### BE WARY OF SHARED NETWORKS/SYSTEMS

Avoid entering any personal data into a web browser when you're using public Wi-Fi (in a coffee shop or airport, for example) or when using shared computers. Shared Wi-Fi connections are much easier to eavesdrop on than your home network, especially if they are not password protected or the password is shared freely with customers. Don't do online shopping, banking or enter any logins/passwords when using shared Wi-Fi. Likewise, if you're using a shared computer at work, for example, as it's very easy for a browser to save logins that could be used by others.



### PLAY SAFE IN ONLINE GAMES

Children must be taught to treat strangers in online games with the same caution as they would treat strangers in the street. Don't allow children to use their real name as their username in games to prevent imposters conning kids into thinking they are real-life friends, and only allow them to add friends in the game that they know in real life. Regularly ask to monitor your child's friends list in such games and ask them to identify who the players are. With younger children in particular, ask them to only use voice chat in family rooms, so that you can hear conversations.



## Meet our expert

Barry Collins has been a technology journalist and editor for more than 20 years, working for titles such as *The Sunday Times*, *Which?*, *PC Pro* and *Computeractive*. He's appeared regularly as a technology pundit on television and radio, including on *BBC Newsnight*, *Radio 5 Live* and the *ITV News at Ten*. He has two children and has written regularly about internet safety issues over the years.

