

23rd May 2024





We are delighted to share that the first half of the summer term at Alt Academy has been fantastic! Our EYFS children enjoyed a wonderful farm trip, KS1 had a delightful day at Lytham St Annes, and LKS2 explored the fascinating exhibits at Manchester Museum. Our Year 6 and Year 2 children have been working incredibly hard in their SATs, and all our children have been working hard to make great progress across the whole curriculum.

As we look forward to the second half of the term, we have many more exciting activities and events planned. Look out for key dates coming soon and thank you for your continued support.



EYFS





Amber & Ruby

This week in Amber and Ruby classes, we have been exploring capacity!

To make this really fun and engaging, we took advantage of the lovely weather early in the week and went outside to master our own obstacle course. We had to work as a team and communicate with one

another in order to fill up our team's measuring beaker. We had a variety of jugs, bowls and beakers which varied in size. The children loved it and we saw some fantastic teamwork!





KS1

Opal

In science, we have been completing an investigation to discover the best material for teddy's rain shoes. We used pipettes to drip water onto the materials and found out which were absorbent, and which were waterproof. Ask me to tell you all about it.







Jade

In geography this week, we have been researching two different holiday destinations – Spain and Africa - so we can persuade people to visit these countries. We researched in groups and looked at



the traditional cuisine, culture, and language.

Pearl

This week Pearl class have been working well as a team in PE and have shown great teamwork skills and real sportsmanship.



Lower KS 2

Topaz

As well as out fantastic visit to the Manchester Museum this week, Topaz class have been very busy. We have performed our final dance routine in PE, written a non chronological





report in English and have painted our Egyptian funerary masks, which we are very happy with.



Citrine

In Citrine class this week, we have had a wonderful visit to Manchester Museum. We explored living things, South Asian art and music, fossils and dinosaurs. We also completed observations, using our magnifying glasses on artefacts in the





Ancient Egyptian zone! We also improved our team building skills through our mirroring performances in PE.

Emerald

This week in Emerald class we have been writing a non-chronological report on Ancient Egypt. We worked hard to remember everything we have learnt from the mummification process to the pyramids to the pharaohs.



Upper KS2

Amethyst

In art we have created our very own Lowry-inspired industrial scenes. We used a variety of different materials to create multimedia masterpieces





Tanzanite

In English this week we have finished put diary entries writing as if we were Queen Victoria on the day of her coronation. We have focused on using a range of emotional language and incorporated a range of facts from our History lessons to help us create an extremely effective piece of writing.



Sapphire

In Sapphire class, we have started to rehearse our end of year show. We have been considering how we will use intonation and body language to convey our character to the audience. We have also been discussing the importance of clarity and speed when delivering our lines.



Crossing Patrol

We are currently experiencing intermittent levels of school crossing patrol outside Alt Academy. This means, that there will be some sessions where there is not a crossing patrol on site. Whilst staff on duty can support a child crossing the road if they appear to be in danger, this support is not consistently available and is not to be relied upon. Please support your children to be safe on the crossing. If your child walks to and from school alone, please discuss road safety with them.



Coffee Morning

Summer 2

4/6/24- Action Together - volunteering

11/6/24- HAF –Local provider to talk about local provision and how to sign up

25/6/24- Coffee, natter & chatter

2/7/24 - TOG Mind

9/7/24 - Mindfulness - colouring

16/7/24 - Oldham library

23/7/24- Review & Party!!!





Join us for some fresh air and a chat on our 'wellbeing walk'!

30 mins at a gentle pace Suitable for all abilities

When: Tues 10am (starting June'24, weather permitting)

Where: Alt Academy

Please contact Mrs Rafiq for more info

Attendance

Overall attendance year to date – 93.63%

Weekly winners - Well done to: -

Ruby - 97.6%

Sapphire - 96.8%

Our target is 96%





National Online Safety Poste

Top Tips for Adopting SAFE & HEALTHY ONLINE HABITS

Everyone has so much going on in their lives, and that includes children: from exams and deadlines to anxiety and mental health struggles. It's quite easy to send memes, make jokes and vent online about the things that irritate us, but when was the last time you – or your child – took a moment to share something kind or positive instead? In fact, when did you last stop and think about your family's online activities? To help keep them safe and teach them healthy online habits, we need to develop our children's digital resilience. There are lots of ways that children can become more digitally resilient, and we've pulled together some popular strategies here ...

WHAT IS DIGITAL RESILIENCE?

Resilience doesn't mean being so tough that nothing gets to you, and it's not about "putting up with things" either. Instead, it's the ability to recover from setbacks. Everyone feels sad, warried, scared or upset at times: It's how we respond and adapt to those situations which is important. Digital resilience is about making choices that keep us safe and happy online, even when we're exposed to something negative or upsetting. Building your child's digital resilience will help reduce the impact of potential risks as they engage with and navigate around the online world.

MAKE POSITIVE LIFESTYLE CHOICES

- Make time for the people and things that make you happy.
- Monitor your screen time and stick to your limits.
- On social media, follow people that make you feel good about yourself – and unfollow the ones who don't.
- Spread some positivity: post good reviews, leave encouraging comments and share good news.

KEEP YOUR HEALTH IN MIND

00

- Try to factor in regular breaks offline and away from your screen – ideally, outdoors for some revitalising fresh air.
- Exercise is a brilliant stress-buster: even a walk around the block, a bike ride or a stroll to your local shop can really work wonders.
- Be strict with yourself about putting devices away in plenty of time before bed: they can interfere with a good night's sleep, which is essential for staying healthy.

REACH OUT FOR SUPPORT

- If you have a problem online, don't be afraid reach out to specialist people or organisations that could help.
- Follow people on socials who have the same values and morals as you.
- You could always talk to a friend, or a trusted adult like a teacher or family member for some advice.

PUT SAFETY FIRST



- If you see something online that upsets or worries you, tell a trusted adult about it as soon as possible.
- You could also report the content that's making you feel uncomfortable to the site or app that you saw it on, so they can look into it.
- Another option is to block the person or the account that's causing you a problem – or you could go one step further by totally deleting the app you were using.

GET THINGS CLEAR IN YOUR HEAD



- Ask yourself what kindness online actually looks like. Can you remember the last time someone was kind or supportive towards you online? What did they do?
- Think about how it makes you feel when someone sends you a positive or funny message online.
- What about the opposite: has someone ever been deliberately unkind to you online? What did they do and how did it make you feel?
- If someone's behaviour online is causing you stress, try to remind yourself of all the steps you can take if a person's being unkind online.

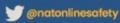
Meet Our Expert

Cayley Jorgensen is a registered counselor with the health Professions Council of South Africa, vertifying in private practice to offer counselling to children, seenages and young adults. She is the founder of ingage Support a mobile app focusing an mental health anomeness with the goal of providing resources and solutions to schools worldwide.

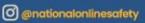


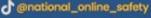
















Do you know a graduate who wants to 'Train to Teach?'

The Harmony Trust has recently announced its partnership with 'outstanding' educational charity Teach First to provide School-Centered Initial Teacher Training (SCITT), allowing teachers of the future to train in the classroom, alongside experienced practitioners, within their local community.

The programme is a one-year teacher-training course for people eager to learn on the job, enabling those who want to remain in Oldham to train at The Harmony Trust's Oldham academies (Alt, Greenhill, Northmoor, Richmond and Westwood Academies). Places are also available at Greenfield Academy in Tameside.

Trainees will spend most of their week getting hands-on experience, interacting with pupils and working as a member of school staff. They will also receive subject-specific training in addition to learning effective teaching methods.

Training begins in the classroom from September 2024, with a designated mentor from The Harmony Trust on hand to provide one-to-one support throughout the course. At the end of the programme in July 2025, trainees will be awarded qualified teacher status (QTS) and a postgraduate certificate in education (PGCE).

Once qualified, teachers will start on a qualified teacher's starting salary of at least £30,000.

For more information, visit our website The Harmony Trust: Train to Teach or email us at train2teach@theharmonytrust.org

Book onto our open mornings at Richmond and Westwood academies here



Chief Executive: Mr Antony Hughes
The Harmony Trust, Northmoor Academy, Alderson St, Oldham, OL9 6AQ
0161 260 0482 | info@theharmonytrust.org | www.theharmonytrust.org

The Harmony Trust, an exempt charity and company limited by guarantee registered in England and Wales with company number 08840373