

**EYFS**

**Amber**

This week we have been making some funky vegetables that grow on the farm. This has been inspired by our trip to Cockfield's farm last week!



**Ruby**

In our maths learning we have been finding one less and taking away. Test me at home to help me practise!



**KS1**

**Opal**

In Maths we have been making repeating patterns using 2D shapes. We then moved onto turning the shapes and giving our friends directions.



**Jade**

In geography, we have been learning about physical and human features. We linked our knowledge of the four countries of the United Kingdom and made famous landmarks from across the countries using Lego, blocks, Knex and other resources.



**Pearl**

We have sewn handles onto our beach bags this week, so they are ready to go and use to collect some shells.



## Lower KS 2

### Topaz

Before it's half term, we are writing a non chronological report about Ancient Egypt. We used drama to act like the people who we will be writing about. We acted like farmers, people carrying out mummifications and, as you can see in the picture, a Pharaoh and slaves.



### Citrine

In Science, we have made predictions and investigated if our skeletons will all be the same size. We have measured our skulls, feet and arms with a measuring tape and compared our results.



### Emerald

This week in English we have been leaning about paragraphs and subheadings. We looked at the best way to organise our writing ready for our non chronological reports on the ancient Egyptians.



## Upper KS2

### Amethyst

We have looked at life cycles and metamorphosis in science this week. The children worked in groups to create a poster comparing the life cycles of amphibians and insects.

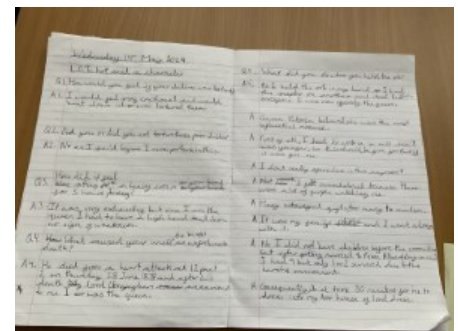


### Tanzanite

In English this week we have been looking at the life of Queen Victoria and have been doing some hot seating based around the day of her coronation.

### Sapphire

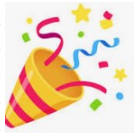
In Sapphire this week we have used a drama technique called 'hotseating' Using this technique we were able to explore the feelings and thoughts of Queen Victoria. We wrote questions that we'd like to ask and then 'hot seated' her to get the answers.



## Star of the Week

Well done to this weeks stars of the week.

<b>Amber</b>	Azeemah	For being so positive and ready to learn at every opportunity.
<b>Ruby</b>	Khabib	For super writing this week about his trip to the farm and using beautiful manners in the dinner hall.
<b>Opal</b>	Vasile	For fantastic effort in phonics remembering all the new sounds.
<b>Jade</b>	Leia	For always offering to help in Breakfast Club and supporting her friends in class.
<b>Pearl</b>	Kaizer	For aways being a good friend and team player within Pearl class.
<b>Topaz</b>	Naila	For fantastic progress and independence.
<b>Citrine</b>	Hadi	For his brilliantly improved behaviour for learning and respectful listening skills.
	Mustafa	For an incredible piece of writing and growing in motivation.
<b>Emerald</b>	Kayson	For a positive attitude to his writing this week.
<b>Amethyst</b>	Maya	For her amazing contributions during lessons and progress in maths.
<b>Tanzanite</b>	Ramadan	For showing improved levels of focus and resilience in his learning.
<b>Sapphire</b>	All of the children in year 6 across all 3 classes	For their amazing positivity, resilience and determination to reach their own personal potential. They have all worked so hard to achieve their very best in the SAT's this year. We are all very proud of every single year 6 child.



**Principal's Reading Champions:** Zara, Jmal, Freyja, Joseph B, Aiza, Ini, Daud.



### Principal's Award:

**Zoella (Jade)** for showing great sportsmanship and kindness during team sports games.

**Adam (Opal)** for building up his confidence in Phonics and explaining his answers to the WHOLE group!

### Coffee Morning

There will be no coffee morning on Tuesday 21st May. A new programme of events will take place after the half term break. Please check our newsletter for further updates.



The last day of the half term for children is on **Thursday 23rd May**. We will welcome children back to the academy on **Monday 3rd June** ready for the final half term of the year.



## LKS2 trip to Manchester Museum

All our Year 3 & 4 children will embark on an enriching journey to Manchester Museum next Wednesday. To ensure this adventure goes smoothly, we kindly remind you that all contributions to support the trip must be paid before this date. Your timely cooperation is greatly appreciated as we strive to make this educational experience possible for our young learners. Thank you for your continued support in providing them with memorable learning opportunities.



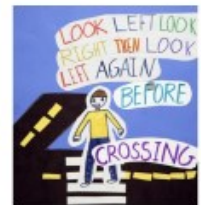
## Zig zags and parking

An important reminder to all parents dropping off or picking up their children from school: please refrain from stopping or parking on the zigzag lines and double yellow lines in front of the school gates. These lines are in place to ensure the safety of our children and their families when crossing the road. Blocking these areas hinders visibility and makes it difficult for pedestrians to cross safely. Let's work together to keep our school community safe by obeying traffic regulations. Thank you for your cooperation and understanding.



## Crossing Patrol

We are currently experiencing intermittent levels of school crossing patrol outside Alt Academy. This means, that there will be some sessions where there is not a crossing patrol on site. Whilst staff on duty can support a child crossing the road if they appear to be in danger, this support is not consistently available and is not to be relied upon. Please support your children to be safe on the crossing. If your child walks to and from school alone, please discuss road safety with them.



## Lost Property – names on all items of clothing

We've noticed a rise in lost property over the past few weeks, including items such as glasses, water bottles, cardigans/jumpers, coats, and more. Unfortunately, many of these items were not labelled with children's names, making it challenging to return them to their rightful owners. To help prevent further losses and ensure a



speedy return of lost items, we strongly encourage you to label all belongings clearly with your child's name and talk to your child(ren) about keeping their personal belongings safe, especially in KS2. Thank you for your cooperation and support in keeping track of our children's belongings.



## Coats

As the days get warmer, please remember to send your child to school with a coat, even if it's lightweight, as weather can be unpredictable throughout the course of the day. Don't forget sun hats too, to keep them protected during outdoor activities. Thank you for helping us ensure the safety and comfort of all our children.



# Attendance

*Overall attendance year to date – 93.6%*

*Weekly winners – Well done to: -*

*Opal – 97.78%*

*Sapphire – 99.65%*

*Our target is 96%*



**Be In SCHOOL**  
**Be On TIME**



Publish date: 06/02/19

# What parents need to know about AGE RATINGS



If you have children, it is understandable to have concerns about the films and TV shows they watch, as well as the games they play. In this guide, we take a look at the two official ways you can assess if a particular title is suitable for your child. Both the BBFC and PEGI have search facilities on their websites that can be used to look up individual titles so you can check their ratings.



## RATINGS FOR FILMS, TV & MUSIC VIDEOS

Since 1912, the BBFC (British Board of Film Classification) has informed UK residents of the age suitability of films, TV and music videos - providing parents with the information needed to assess whether or not it is appropriate for their child's age. This applies to cinema releases, DVDs and streaming video services such as Netflix.

### WHAT ARE THE BBFC RATINGS?

BBFC ratings are broken down into seven age categories:

Universal, suitable for all ages	Parental Guidance required	Suitable for people aged 12 and over	Suitable for people aged 12 and over; anyone younger must be accompanied by an adult
Suitable for people aged 15 and over	Suitable for people aged 18 and over	Adult content only available in specially licenced cinemas and specialist retailers	

### WHAT ELSE CAN BBFC REVEAL?

Accompanied with the age suitability rating, BBFC also provide an additional warning regarding the content and what to expect, such as swearing, sexual content, violence and anything you may consider to be inappropriate for your child. In addition to this, the content is also rated in three levels: frequent, mild or strong.

### LIMITATIONS OF BBFC RATINGS

It's important to note that there is no obligation on streaming video services to use or display BBFC ratings. Due to this, we advise that you check the rating online before your child streams the content. It may also be a good idea to watch the content first yourself or discuss it with other parents to help you decide whether or not it is suitable for your child.

Source: [www.bbfc.co.uk](http://www.bbfc.co.uk)

## RATINGS FOR GAMES

PEGI (Pan European Game Information) is a content rating system that ensures all video games are labelled with a minimum age recommendation. These age recommendations are based on the types of content featured within a game. With each game, PEGI also provide a content descriptor that indicates the potential issues and concerns, including sex, violence, bad language and drugs.

### WHAT ARE THE PEGI RATINGS?

PEGI ratings are split into age restriction and content descriptors. Additional 'content descriptors' help parents and children to understand the type of content featured within a particular game, including sex, fear, bad language, discrimination, gambling, drugs, violence, and in-game purchases. In combination, the two different ratings can provide a good level of information to help make informed decisions regarding the suitability for your child.

PEGI age ratings are broken down into five categories:

<a href="http://www.pegi.info">www.pegi.info</a>	<a href="http://www.pegi.info">www.pegi.info</a>	<a href="http://www.pegi.info">www.pegi.info</a>	<a href="http://www.pegi.info">www.pegi.info</a>	<a href="http://www.pegi.info">www.pegi.info</a>

PEGI content descriptors are broken down into eight categories:



### LIMITATIONS OF PEGI RATINGS

It's possible for young people to buy games online without a required proof of age, opening them up to age-inappropriate content without you knowing. We advise that you regularly monitor your child's gaming activities and maintain a honest and healthy dialogue with them about the online world.

### PARENTAL CONTROLS

It is a good idea to put in place parental controls for all online accounts which your child may use to purchase or download online games e.g. The App Store, Google Play Store, PlayStation Store and Microsoft Xbox Store etc.

Source: [www.pegi.info](http://www.pegi.info)

