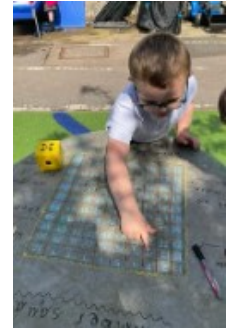


EYFS

Amber

This week we have been exploring counting on and adding more. We did this outside in the sunshine with our numbers up to 20.

We threw our balls into a numbered crate, rolled the dice and added that many on - using a number square to help us count.



Ruby

We have been using our creative skills to make cards for the adults who helped us on our trip to the farm.

KS1

Opal

In maths this week, we have been learning about 2D shapes. We have been naming them and counting the sides and corners. We used the shapes to create a diagram.



Jade

In DT, we have been making our beach bags. We have had to wait patiently and follow a process of designing, researching different types of bags and materials, sewing the fabric together and then this week we decorated our bags. All we need now are our handles.



Pearl

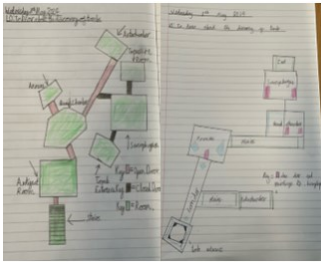
This week, the children have been learning about the weather and climate. We have linked this to different holidays and discussing and sorting which clothes would be packed for different types of holidays.



Lower KS 2

Topaz

The children in Topaz class have been writing instructions this week. We learnt how to 'mummify a tomato' and are now writing precise instructions for how to do that. So far, our tomatoes have been in their sealed bags for over a week, they haven't gone bad but have gone wrinkly. We think our mummification process is working!



Citrine

In history, we have been learning all about Tutankhamun and the Valley of the Kings. We designed our very own tombs with labels and a secret key.

Emerald

This week in art, we have used papier Mache to make the base layer for our funerary masks, ready to decorate next week. Ask us how we made them. We can't wait to show you the finished results.



Upper KS2

Amethyst

The children in Amethyst class have been competing in 1 to 1 strategy games in P.E this week. We have learnt how to prevent opponents from scoring by using deflective strategies.



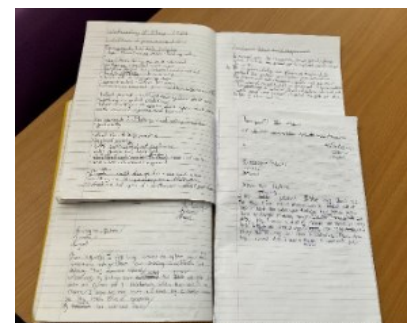
Tanzanite

In history, we have been analysing the lives of the rich and poor Victorians using a variety of primary and secondary sources along with the knowledge we have already gained so far this term.



Sapphire

We have been learning about the Victorians in Sapphire class. We have been writing persuasive letters, to persuade Queen Victoria to pass laws against children working. We have looked at the different types of persuasive devices and selected which ones to use in our letters.



Star of the Week

Well done to this weeks stars of the week.

Amber	Ihsan	For his fantastic input with farm animals during carpet time and when we went on our school trip.
Ruby	Renesmee	For being a fantastic mathematician – we have been blown away this week with her super addition skills.
Opal	Troy	For having a super week in school this week and settling into the classroom really well.
Jade	Imarah	For always being kind, polite and a pleasure to be around. She is a huge role model in our class and a friendly face to all.
Pearl	Imani	For growing in confidence this week.
Topaz	Inayah	For a great start to life at Alt and showing great determination in everything she does.
Citrine	Mia-Rose	For her brilliant writing contributions and always being the kindest and most helpful friend!
Emerald	Aayan	For working so hard to create clear instructions on how to mummify a tomato
Amethyst	Janice	For demonstrating excellence across the curriculum
Tanzanite	Laila	For working extremely hard to be the best she can be.
Sapphire	Kateef	Listened to and acted upon feedback to understand and improve calculations involving fractions.

Principal's Reading Champions: Hajra, Amayah, Emily, Kingsley, Fabian, Wade, Afsa, Dekoni, Rayyan



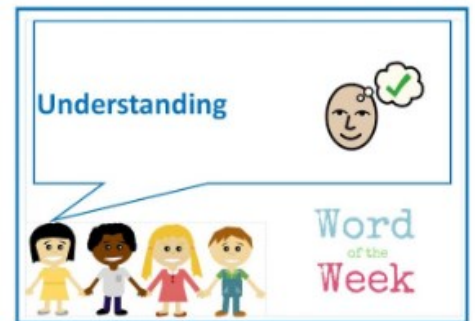
Principal's Award: Avah (Jade class) - For all round improvement in all areas particularly behaviour. This week she has been seen going out of her way to help, support and generally be kind to her peers.



Coats



As the days get warmer, please remember to send your child to school with a coat, even if it's lightweight, as weather can be unpredictable throughout the course of the day. Don't forget sun hats too, to keep them protected during outdoor activities. Thank you for helping us ensure the safety and comfort of all our children.



Programme of Coffee Morning Agenda 2023-24

Coffee mornings will take place every Tuesday morning at 9:00am in the KS2 hall. Everyone is welcome to attend. Here is the agenda for this half term..... please come and join us!

14/5/24 –School Nurse Service

We do not have a session on 21st May, as I am out on a course all day.



Year 6 SATs week – Monday 13th – Thursday 16th May 2024



All tests will be taken by the children during the morning session. It is really important that your child is in school every day during this week, even if they say they are really ill. Please ensure that your child is on time for school in the morning so that they do not miss the start of the test and the important warming up we do prior to the test. If they are absent, they will not be given a final score in the subject they have missed. Breakfast Club will occur every morning from 8:30 till 8:50 Monday to Thursday. There will be special items for Year 6 children to enjoy! Please encourage your child to go to bed early, talk to them about staying calm and doing their best, and make sure that they are in school in plenty of time in the morning.

KS2 Year 6 SATs Dates - May 2024

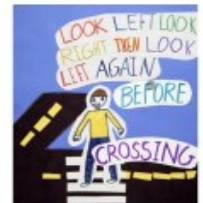
Date	Test
Monday 13th May 2024	Grammar & Punctuation test - 45 minutes Spelling Test - 20 minutes
Tuesday 14th May 2024	English Reading Test - 60 minutes
Wednesday 15th May 2024	Mathematics Arithmetics (Paper 1) - 30 minutes Mathematics Reasoning (Paper 2) - 40 minutes
Thursday 16th May 2024	Mathematics Reasoning (Paper 3) - 40 minutes



The last day of the half term for children is on Thursday 23rd May. We will welcome children back to the academy on Monday 3rd June ready for the final half term of the year.

Crossing Patrol

We are currently experiencing intermittent levels of school crossing patrol outside Alt Academy. This means, that there will be some sessions where there is not a crossing patrol on site. Whilst staff on duty can support a child crossing the road if they appear to be in danger, this support is not consistently available and is not to be relied upon. Please support your children to be safe on the crossing. If your child walks to and from school alone, please discuss road safety with them.



Year 6 End of Year Plans

At the end of the academic year we will be saying goodbye to our current Year 6 children but before that we want to celebrate all of their successes with you all. The children have been working hard on their end of year performance, which will take place towards the end of next term, for you all to come and see. As many of you may have seen some of our Year 6 children have been helping to raise money for the end of year trip. Thank you so much for all of your support with this so far.

This week a message has gone as a reminder to parents and carers about the school organising either leavers hoodies or T-shirts for all those children in year 6, please can all responses to last weeks letter be returned by next Friday 17th May. If you haven't received a copy of this letter please let your child's class teacher know, additional copies are available at the office.



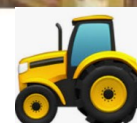
EYFS Farm Trip

The EYFS trip to Cockfield's farm was a delightful adventure for both the children and the educators alike. From the moment we stepped out of the school gates, the air buzzed with excitement as little ones eagerly scampered to explore the wonders of farm life. Amidst the idyllic countryside backdrop, they revelled in hands-on experiences, from petting fluffy chicks to feeding curious goats.



Laughter echoed across the fields as they learned about caring for farm life.

It was a day filled with wide-eyed wonder and endless discoveries, sparking curiosity and igniting a love for nature that will undoubtedly linger in their hearts for years to come.



Attendance

Overall attendance year to date – 93.5%

Weekly winners – Well done to: -

Pearl – 99%

Amethyst – 98.9%

Our target is 96%



MAKE SURE YOUR CHILD IS IN SCHOOL EVERY DAY.



Be In SCHOOL
Be On TIME

Top Tips for SETTING UP PARENTAL CONTROLS ON NEW DEVICES

In children's eagerness to start enjoying new digital gadgets immediately, it can be easy to overlook setting up the type of parental controls that can help to protect them online. If you don't sort those out from the very start, it can be an uphill battle – technologically and psychologically – to impose such controls later. Here's our rundown of what to look for when setting up the various internet-enabled devices that might be lurking under the tree at this time of year.

IPHONE

If your child's lucky enough to be getting their own iPhone, parental controls can help avoid issues like screen addiction and unsuitable content. Go into the settings and scroll down to 'Screen Time'. From here you can customise important settings including time limits on using the device, communication restrictions and content blockers. You can also lock your changes behind a passcode.

ANDROID

With Android devices, Google's Family Link app is your friend. You'll need a Google account – and a separate one for your child, which you should use when first setting up the device. Then, in Family Link on your own device, select 'Add Child' and enter their account details. This lets you specify limits on daily usage, restrict certain apps, block particular content and more.

PLAYSTATION

You can prep for a PlayStation before it's even unwrapped. At my.account.sony.com, create an account, then go to Account Management > Family Management > Add Family Member to set up your child's account, which you'll use to sign in on the console. You can restrict the age ratings of the games they can play and who they can talk to. On the PS5, you can make exceptions for any games you think are acceptable despite their high age rating.

IPAD

iPad parental controls are identical to those on iPhones. However, if you've got a shared family iPad and want to ensure your children aren't seeing anything age-inappropriate after you hand them the device, there's a feature called Guided Access (under Settings > Accessibility > Guided Access). With this switched on, young ones can only use the app that's currently open.

XBOX

The Xbox Family Settings app helps you manage which games your child can play (and when). You'll need to set up the console with your own account and then add a child profile. Make sure your account's password protected, so your child can't alter your choices later. You'll be walked through the functions at setup, but you can also reach them manually via Settings > Account > Family Settings.

NINTENDO SWITCH

Download the Nintendo Switch Parental Controls app on your phone, and you'll be shown how to link it to the console. Once that's done, you can limit how long your child can play each day, decide what age ratings are permitted and more. You'll also get weekly updates on how often they've used the device. These controls are accessible through the console itself, but the app is usually easier.

WINDOWS 11 PCS

On Windows 11, account management is key. Set up the device with your own account as the admin. Then go to Settings > Accounts > Family and Other Users and create your child's account (if you've already done this on a previous PC, just log in with those details). Microsoft Family Safety (either the app or the site) then lets you control screen time, what content children can view and more.

CHROMEBOOKS

Chromebooks' parental controls are managed via the Family Link app. Unlike an Android device, however, you need to set up the Chromebook with your own account first, then add your child's. Go to Settings > People > Add Person and input your child's Google account details (or create a new account). Your child can then log in, and you can monitor what they're up to via Family Link.

MACS

Like iPhones, parental controls for Macs are managed via the Screen Time settings. Again, the crux here is to set yourself up as the administrator before adding any child accounts. In the settings, look for Users & Groups to create your child's account, then – while on their profile – use the screen time options to place any boundaries around apps, usage and who your child can communicate with (and vice versa).

SMART TVs

Smart TVs typically have their own individual parental controls. One of the most popular brands is Samsung – and on their TVs, you can control the content available to your child. In the Settings menu, under 'Broadcasting', you can lock channels and restrict content by its age rating. Even this isn't foolproof, however; some apps (like YouTube) might still let children access unsuitable material.

Meet Our Expert

Barry Collins is a technology journalist and editor with more than 20 years' experience of working for titles such as the Sunday Times, Which?, PC Pro and Computeractive. He's appeared regularly as a tech pundit on television and radio, including on BBC Newsnight, Radio 5 Live and the ITV News at Ten. He has two children and writes regularly on the subject of internet safety.



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