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| **Total Fund Allocated:** £18,590 + £1,975 = £20,565. **Date updated:** July 2021 |

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| **Key indicator 1:** The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school children have at least 30 minutes physical activity a day in school. |
| **Intent** | **Implementations** | **Intended Outcomes** | **Funding Allocated** | **Impact** |
| **Curriculum Development** To provide quality PE and games lessons via MCFC with an in school coach. | * Have an initial meeting with the coach involved to explain expectations and standards.
* Provide coach with our long term plan.
 | * All coaches visiting school understand expectations and standards.
* A range of sports and skills will be taught and developed.
* All PE lessons to be good or outstanding.
* Feedback from lesson observations and from TAs to be collected and shared with coaches
 | MCFC Partnership£5,095 |   |
| **Curriculum Development** To provide quality dance and gymnastics lessons via sports development with an in school coach. | * Have an initial meeting with the coach involved to explain expectations and standards.
* Provide coach with our long term plan.
 | * All coaches visiting school understand expectations and standards.
* A range of sports and skills will be taught and developed.
* All PE lessons to be good or outstanding.
 | Sports development £6,000 |  |
| **Curriculum Development** To ensure a variety of sports and skills are taught | * Provide coach with our long term plan.
* Agree timetable, curriculum coverage and skills being taught.
* Gain copies of planning and monitor.
 | * All PE lessons to be good or outstanding.
* Feedback from lesson observations and from TAs to be collected and shared with coaches.
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| **Curriculum Development** To ensure age appropriate skills are taught and complete coverage of the curriculum across school. | * Observe lessons delivered.
* Gain feedback from staff in the sessions each half term.
* Subject leader time.
 | * Teachers will work alongside coaches in lessons to develop knowledge
* By the end of each 6 week block of focused learning and team teaching D. Walsh to observe teacher running the session and give feedback.
 | PE co-ord£1,500 |  |
| **Curriculum Development** To provide quality swimming lessons to Y5 children and ensure all aspects of water safety are taught. | * Ask class teachers to observe and assess during the lessons.
* Ensure swimming teachers are aware of NC expectations.
 | * Children will achieve their full potential and will aim for the requirements of 25m.
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| **Key indicator 2:** The profile of PESSPA being raised across school as a tool for whole school improvement. |
| **Intent** | **Implementation** | **Intended Outcomes** | **Funding Allocated** | **Impact** |
| **Sports Leaders**Allow Sports Leaders to support the planning, delivery and assessment of Games and Extra Curricular Competitions | * Nominate Yr5 leaders who are confident and can lead by example
* Have regular meetings to plan termly competitions
* Sports Leaders to take part and lead some sports during breakfast clubs, playtimes, and lunchtimes and after school clubs.
* Sports Leaders to help keep Hall and Games cupboard tidy
* Sports Leaders to have an extensive role in organising and running sports day and fundraising activities linked to sport (Children In Need/ Comic Relief)
* Collection of permission slips and sport kit for competitions.
 | * Yr 5 Young Sports Leaders Team
* A half termly Sporting Calendar and Sports Bulletin written by the Sports Leaders.
* Sports Leaders Rota
* Identify popular sports/games
* Tidy equipment
* Sports Team selection of their peers
* Organised and well supported Sports Day
* More sports inclusive fundraising activities.
* Sports admin supported by Sports Leaders.
 | None |  |
| **Extra-Curricular Activities**To offer a range of physical activities and sports clubs for all children. | * Ensure a range of extra-curricular clubs including; Football, Dance, Multi-skills, Cricket, Rugby and Netball.
* Ensure that all clubs are inclusive and cater to all children including SEND and additional needs.
* Feedback collected from the children after each half term.
 | * All clubs set up and offered to the appropriate year groups – good coverage across school.
* Pupil Premium children will be offered the first places for clubs.
* Children with SEND will be encouraged to join.
* Make use of the sensory room at MCFC
* SEND children in clubs will be supported to ensure they can access the activities.
* Children to complete questionnaires and feedback collated.
 | Part of the MCFC Partnership – free of charge.£1200 after school clubs£780Football midday |   |
| **Extra-Curricular Activities** To monitor the impact of extra-curricular clubs. | * Monitor the number of children attending clubs, including focused groups (Pupil, Premium, SEND)
* Liaise with class teachers to monitor behaviour and attendance of clubs
 | * The number of children attending clubs before and after school has increased.
* Behaviour is outstanding in and out of the classrooms.
* Pupil attendance has increased for target children.
* PE, physical activity and school sport have a high profile and are celebrated across the life of the school.
* School are excelling in inter and intra school competitions.
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| **Healthy Lifestyles**To educate parents about healthy lunchboxes.  | * Provide parents with guidance through regular letters.
* Develop parent knowledge of food and nutrition in newsletters and leaflets.
* Share good practice on the school twitter.
 | * Parent knowledge about healthy eating will develop.
* Parents will try new things and ask questions.
* Children will have a balanced diet and healthy lunchbox.
 | None |  |
| **Healthy Lifestyles**To promote healthy eating and a healthy lifestyle.  | * City Lifestyles Programme for selected families to sport healthy lifestyles.
* Provide the children with a healthy options tuck shop each day.
* Provide the children with healthy food choices at lunchtime.
* Teach the children about being healthy and having a balanced diet through the NC and EYFS.
* Give the children the chance to learn about food and healthy eating in practical ways in DT.
* Promote a positive attitude towards eating healthy, keeping active and being clean.
* Additional days/ weeks focused on healthy living/ body and mind.
 | * Parents will have new healthy recipes to try at home with little cost.
* Children will make healthy choices for playtime snacks and during lunchtime.
* Children will understand why it is important to have a balanced diet.
* Children will develop knowledge through cooking and DT.
* All staff and children will have a positive attitude towards keeping fit and healthy
* Dedicated area on Sports Bulletin/ newsletter to promote Health messages
* Promotion during whole school assemblies
* All children will have the option of a free healthy breakfast. Magic Breakfasts.
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| **Key indicator 3**: Increased confidence, knowledge and skills of all staff in teaching PE and sport |
| **Intent** | **Implementation** | **Intended Outcomes** | **Funding Allocated** | **Impact** |
| **Professional Development**To monitor and promote the understanding of assessment of children in P.E | * Discuss with teachers and ensure all are confident and competent to assess children in PE accurately - Staff INSET Sept
* Share the NC statements for PE with teachers by the end of Autumn 1 - Sept INSET -
* Ensure through observations that assessment for learning is ongoing during lessons.
* Ensure all teachers complete assessments and input into target tracker.
* Teachers will use a range of strategies to assess children such as observations in class and at events, pupil voice, recordings or outcomes shared with an audience.
* Guidelines for working closely with the sports providers in targeting the objectives the children need.
 | * Teachers understand what children should be achieving by the end of the year and what that looks like.
* Teachers to give oral feedback and next steps during all lessons as ongoing assessments.
* Teachers will complete end of year assessments and input into target tracker using observations, MCFC coach observations, performances, games and competitions.
* Teacher will have gained knowledge of assessing children in PE.
* GD children highlighted early.
* SEND provision correctly in place.
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| **Professional Development**To train all teaching assistants and midday support in playground games.  | * Ensure all teaching assistants and middays are confident and competent via discussions and relevant training and modelling.
* Ensure the behaviour of all children is outstanding and positively reinforced though discussions, games and activities.
* Where necessary, staff will model and encourage the correct behaviour and engagement with children.
 | * All children are actively engaged in physical activity and games with staff.
* All children will display positive behaviour, interaction and communication with others due to positive role models.
* Children will not display negative or disruptive behaviour during playtime and lunchtime.
* Children will enjoy the different physical activities and games. E.g. football, cricket, skipping, parachute games, drawing, reading, floor games, trim trail.
 | Equipment |  |
| **Professional Development**To support teachers with confidence in teaching all areas of PE | * Staff INSET linked and prioritised to the skills needed to teach good/ outstanding PE lessons as well as being able to assess accurately.
* Working closely with the sports development and MCFC providers to develop staff knowledge linked to gym, dance and multi skills.
* Answer any questions teachers have regarding equipment and apparatus.
* Team teaching with teachers across school to support and develop knowledge.
* Teachers will support within a sessions and see how the sessions is structured and look for teaching points.
 | * All PE lessons to be good or outstanding.
* Feedback from lesson observations and from TAs to be collected and shared with coaches.
* Teachers will work alongside coaches in lessons to develop knowledge
* By the end of each 6 week block of focused learning and team teaching D. Walsh to observe teacher running the session and give feedback.
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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils. |
| **Intent** | **Implementation** | **Intended Outcomes** | **Funding Allocated** | **Impact** |
| **Extra-Curricular Activities**To offer a range of physical activities and sports clubs accessible for all children.To speak to the children about what other clubs and activities they would like to do in school.  | * Ensure a range of extra-curricular clubs including EYs Sporty Club, KS1 Sporty Club & Football are provided.
* Ensure that those children with SEND and additional needs are catered for in all clubs and their needs are met. (one to one if necessary)
 | * A larger percentage of children will be engaged in physical activity.
* The clubs offered appeal to a wide range of children
* All clubs are inclusive and accessible to all.
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| **Extra-Curricular Activities**To provide children with trips, visitors and first hand experiences.  | * Visits to sporting arenas and events (MCFC, Manchester Giants, Oldham Dance Splash, and Lancashire Cricket Club).
* Robinwood, Castleshaw, Mahdlo
* Provide children with opportunities to experience alternative physical sports.
* Give children opportunity to represent themselves and their school positively. (Guard of Honour, special sporting events.)
 | * Children will link experiences to their learning when back in class.
* Children will gain knowledge and understanding of different aspects.
* Children will be inspired and try new things.
* Children will show outstanding behaviour and engage with outside agencies positively.
* Children directly see the link between their grassroot games and professional sports.
 | £1785 transport |  |
| **Engaging the Least Active**To offer a wide range of P.E and sport to all of our children in school. | * Provide the children with a varied curriculum during lessons, before school, during lunchtime and after school.
* Provide the children with positive female/male role models who engage in different sport and physical activities.
* Value all the children’s efforts and contributions.
* Build on children’s interests.
* All children are encouraged to complete the daily mile
 | * Children will experience a varied sports curriculum.
* Children will have the opportunity to join a club.
* Children and teachers will share their sporting interests with each other.
* All children will be encouraged to taking part in sports and effort will be praised by all.
* Children will share their interests and feelings about PE, clubs and lunchtime activities. Children will run, jog, walk, or skip a mile a day with the support of their teacher and peers.
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| **Engaging the Least Active**To identify and engage those children least active in physical activity.  | * Identify and encourage target children to join in a range of extracurricular sports clubs.
* Ask the children what sports and physical activities they enjoy.
* Ask teachers to share their sporting interests.
* Make every sports session or event inclusive.
 | * Attendance and behaviour will improve for all children identified.
* Children will understand the contribution of physical activity and sport to their overall development.
* School values and ethos will be complimented by sporting values.
* Fewer if any instances of poor behaviour will occur.
* Attendance will improve across the school.
* All children will feel successful in sport.
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| **Key indicator 5**: Increased participation in competitive sport |
| **Competitive Opportunities** To be part of the Hathershaw Cluster and Inter League competitions with other schools including the Harmony League.  | * Attend cluster meetings to organise the year’s events.
* Choose children to represent our school from club participants and teacher feedback from lessons.
* Organise transport to and from events
* Complete EVOLVE.
 | * To achieve a gold in School Games KITEMARK
* Child to have pride in our school and represent Alt in a range of areas.
* Children have experience of being in a team
* Children understand and show the meaning of sportsmanship.
 | Hathershaw Cluster competition £1300TA time to attend events £1100 |  |
| **Competitive Opportunities**To attend events linked with our partnership with MCFCTo identify and develop more able pupils.  | * Children will be invited to attend competitions linked with MCFC at the Academy.
* Attending scouting events with more able pupils.
* Class teachers to highlight and discuss with MCFC Coach children showing signs of being more able.
* Liaise with parents about developing children’s talent.
 | * Opportunity to play sport at a professional sporting venue.
* Play against a wider range of children from across Manchester.
* Take part in sport at a higher level.
* Be recognised for sporting achievement.
* Children showing further potential in sport will be challenged appropriately.
* Children will be directed to progression outside of school.
 | Part of our MCFC Partnership free of charge. |  |
| **Competitive Opportunities**To celebrate achievement in sports and competitionsTo raise the profile of sport within school. | * Collect results from competitions throughout the year.
* Share results and efforts with the whole school during assemblies and on school twitter account.
* Record the children’s achievements in the weekly newsletter.
* Praise the children regardless of winning for effort and contributions to school sports/games
 | * Children will show a positive attitude to sport and competitions and peers will celebrate them.
* Children will be proud of our school and can talk positively about achievements in sport.
* Children will understand the importance of sportsmanship and fair play.
* Children will be proud of their achievements, effort and participation.
 | Medals / Trophies - £250 |  |
| **Competitive Opportunities** To develop links with community sports clubs.  | * Partnership already in place with MCFC.
* Liaise with Hathershaw Cluster regarding other club opportunities for children outside of school.
* Gain contact details and maps for parents to support attendance.
* Invite community clubs into school to run taster sessions and introduce children to new sports.
* Hand out leaflets and flyers regularly.
 | * Children will be aware of different sports clubs in the local area.
* Clubs will carry out taster sessions to expose children to different/new sports.
* Contact details and addresses of different clubs will be shared with parents through leaflets, flyers, newsletters, twitter.
* Parents/children will share with school and peers the clubs they already have links with to promote new children attending.
 | None |  |
| Written by: H ShepherdDate: July 2021 |