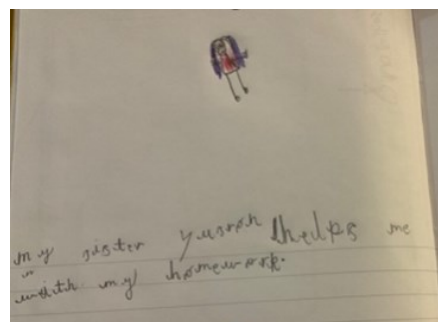


EYFS

Ruby

We have been working hard on applying our phonics and writing our own sentences about people who help us. I have been blown away with their fantastic writing!



Amber

This week in maths we have been focussing on our number formation up to 5 (and even up to 10).

We enjoyed exploring in the glitter tray making all the marks. We noticed 2 and 5 are very similar!



KS1

Opal

This week in RE we have been learning about Advent and how Christians celebrate this festival. We each made our own Christingle.

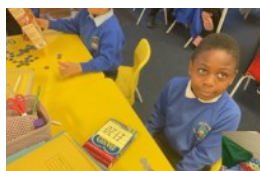


Jade

This week in maths, we have been learning all about money. We can identify coins and notes and even add some of the same coins together counting in 2, 5 and 10s.

Pearl

This week, the children in Pearl class have been learning how to count pounds and pence. We set up a shop to practise our skills.



Lower KS 2

Topaz

In PE this week, the children in Topaz class have been working on their gymnastic sequences. We all performed a sequence of four balances, three jumps and a roll, they were fantastic!



Citrine

This week, we have studied the Julia Donaldson story Cave Baby, and the children have explored the ways in which characters can show their emotions through expressions and actions. We have a laughing Hyena, some naughty Cave Babies and a frightened Cave person in the pictures. Can you tell which is which?

Emerald

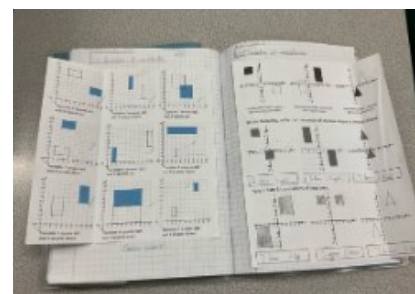
We have worked hard to create our Stone Age cave paintings in art. This term we have used different materials such as charcoals, oil pastels, water colours, printing and sketching. We have learnt and practiced different techniques and then used them to create our final pieces.



Upper KS2

Amethyst

We have been focusing on the translation of shapes in maths. This was tricky but Amethyst class showed great determination and resilience.



Tanzanite

We have worked towards our end point of our samba drumming this week, where we have performed as a group a variety of different instruments to different rhythms and melodies, creating our own version of soundtrack to a carnival.

Here is a link for you to watch <https://youtu.be/X6kakfk6ohA>



Sapphire

This week, in Sapphire class we have completed our papier mâché planets and are ready to start painting them for our new reading display.



Congratulations to this terms effort and achievement

winners.

CLASS	EFFORT	ACHIEVEMENT
Ruby	Lakeisha – For always doing your very best in everything you do. You care about your learning, and it shows!	Freddie – For your amazing attitude to learning and making exceptional progress in your phonics and writing.
Amber	Mohammad Hafeez – For constantly putting in 110% enthusiasm in everything you do. You always bring joy and a positive attitude wherever you go.	Bryan – For a fantastic improvement on your communication with others. Using your pictures to tell people what you want, need and how you are feeling.
Jade	Hooriya – For always going above and beyond in all of her learning and exceeding expectations.	Oliver – For trying new things and being curious about his learning.
Opal	Amelia M – For trying her best and giving her all in all her learning.	Haya – For super progress this year and massive improvements in her confidence.
Pearl	Freyja – For always working so hard at school and at home.	Jaylon – For a huge improvement in his reading this year.
Topaz	Joseph – For always listening, learning and applying everything he has learnt with great determination.	Sofia – Fantastic progress in her reading, well done!
Emerald	Lucy C – For always trying her best in everything she does. Her determination shines through daily.	Vanessa – For being more enthusiastic in her reading and making tremendous progress.
Citrine	Livinia-Rose – Fantastic effort and a huge leap forward in confidence.	Hadi – What an amazing start to Year 4. Fantastic achievement across all subjects, especially reading and times tables.
Sapphire	Fariah – For putting in 100% effort all of the time in every subject.	Mikeal – For massive improvement in behaviour, independence and quality of work across all curriculum areas.
Amethyst	Gabriel – For putting 100% effort into improving his mathematical understanding both at home and in school.	Laabab – For making heaps of progress in maths.
Tanzanite	Hamnah – For consistently demonstrating a tremendous attitude and application in all of her learning.	Daniyaal – For pushing himself and challenging himself to strive to be the best he can be across all areas of the curriculum.



Principal Award

Destiny Loveday – amazing progress and attitude to learning

Minsa A – for her home learning creating an amazing Stone Age scene
Special mention please to the whole of **Topaz class** who are the most well mannered and respectful children in the dinner hall every day.



Principal Reading Champions

Zaviyan, Isla, Zara, Inaaya M, Tayana, Bonny, Hadi, Hooria, Rayyan, Jack, Dali



Yellow lines & zig zags

We need your support to keep our children and families safe. Please DO NOT stop your car or park on the yellow zig zags outside school, the yellow lines around school or on the crossing area. The road outside school gets VERY busy. Your help in this will make sure that the chance of an accident happening is greatly reduced.



Appropriate Behaviour & Interaction – Visitors to School

We welcome visitors to our school. We will act to ensure it remains a safe place for pupils, staff and all other members of our community. If you have concerns, we will always listen to them. Please be aware however that abusive, threatening or violent behaviour will not be tolerated in school. Visitors behaving in this way are likely to be removed from the premises and prosecuted.



Christmas Party Day

On Friday 22nd December, children will be having parties in their classrooms. **Children can wear Christmas jumpers on this day.** If families would like to donate any sweet treats or crisps for children to share, there is a basket in the KS2 hall for these to go in. Thank you for your support.



Key Stage 2 Christmas Concert recording

Next Tuesday afternoon, all Key Stage 2 children will be taking part in a special Christmas performance. This is going to be recorded and a special link will be added to the newsletter next week. Please enjoy watching this as a family together.



Nativity – Early Years and KS1

The children in Early Years and Key Stage 1 can't wait to perform their nativity production for you on Monday 18th December. There are two performances, 09:15 and 14:00. **Don't forget, it is a strictly ticketed event.**



Crossing Patrol

We are currently experiencing intermittent levels of school crossing patrol outside Alt Academy. This means, that there will be some sessions where there is not a crossing patrol on site. Whilst staff on duty can support a child crossing the road if they appear to be in danger, this support is not consistently available and is not to be relied upon. Please support your children to be safe on the crossing. If your child walks to and from school alone, please discuss road safety with them.



Swimming – Spring term – Citrine class

Topaz class have now completed their term of swimming for this year.



Starting from the first week back after half term, Citrine class will be going swimming every Thursday afternoon.

It is a requirement of the National Curriculum that all children attend swimming lessons during Key Stage 2. The programme is designed to meet the requirements of the national curriculum and is delivered by experienced, qualified swimming teachers.

The school must be informed of any medical conditions, which may affect your child's performance during the lessons. Certain serious conditions will require medical clearance prior to your child taking part. If your child suffers from asthma, it is essential that they take their inhaler to the pool with them.

Boys: trunks or swim shorts. Shorts must have a lining and be no longer than mid-thigh. Long baggy shorts can cause drag resistance and in certain circumstances are unsafe.

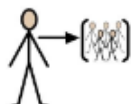
Girls: 1-piece costumes. Close fitting leotards and footless tights may also be worn where normal swimwear is not appropriate for religious/cultural reasons. Burka swimsuit is acceptable but it must be tight fitting and hood removed.

All jewellery, religious artefacts and symbols must be removed because of the potential danger to the wearer and other users. The only exception to this rule is a medic alert bracelet, which can be covered by a sweatband. No earrings will be permitted during school swimming lessons. Hair should not impede vision whilst swimming. Wearing a swim hat is strongly advised, not only for reasons of safety, but also in relation to skill learning, as the hair could interfere with vision and flow of water across the eyes and face, causing erratic and inefficient head and body movements. Where a hat is not worn, the hair should be secured away from the face by other means.



Word of the Week ...

Engagement



Involvement

taking part

participation

sharing

Programme of Coffee Morning Agenda 2023-24 Autumn 2

Coffee mornings will take place every Tuesday morning at 9:00am in the KS2 hall. Everyone is welcome to attend. Here is the agenda for this half term..... please come and



Week Number	Date of Coffee Morning	Agenda
8	Tuesday 19 th December	Review & party

Attendance



Overall attendance year to date – 93.3%

Weekly winners – Well done to: -

EYFS and KS1 – Pearl 95.33%

KS2 – Tanzanite 97.41%

Our target is 96%



Christmas Calendar



18.12.23	Reception and KS1 Nativity performances, 09:15 and 14:00 (strictly ticketed event, 2 tickets per family).
21.12.23	Christmas lunch.
22.12.23	Christmas jumper and party day. £1 per child donation (Year 6 fundraising opportunity).
22.12.23	Last day of term.

Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary: emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might have earned certain age ratings.

18
CENSORED

FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undeniably, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful: if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

Meet Our Expert

Daniel Upscombe is a writer specialising in technology, video gaming, virtual reality and Web3. He has also written 15 guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. With work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VG247, he has reviewed more than 50 games and products over the past year.



NOS National
Online
Safety®
#WakeUpWednesday

Source: <https://hipal.app/about/privacy.html>



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety



@national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 13.09.2023