

## EYFS

### Amber

We have been focussing on learning to read sentences fluently so that we can understand the written text.

We are becoming superstars at this!



### Ruby

We have been working hard on our counting and numbers. We played games outside to help us with our numbers beyond 10.



## KS1

### Opal

In maths, we have been using a number line to find one more and one less than a number up to 100.



### Jade

In English, we have been learning about different types of holidays, ready to make a fact file about them. But first, we used our drama skills to reenact some activities we might do on a beach, camping and city holiday.



### Pearl

This week in DT we have been learning to sew. We have been using our designs to make our own beach bag to collect shells in.



## Lower KS 2

### Topaz

The children in Topaz class have been writing instructions. On Monday, we wrote our own instructions for how to make a jam sandwich. As you can see from the photos, we discovered that instructions need to be very precise.



### Citrine

Citrine class have been learning about features of an instruction text. We followed the instructions on how to mummify and preserve a tomato carefully linked to our Ancient Egypt topic.



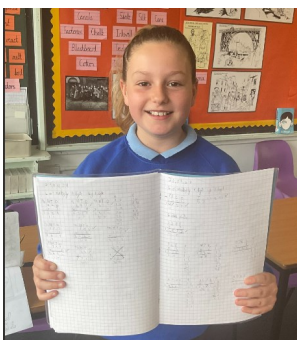
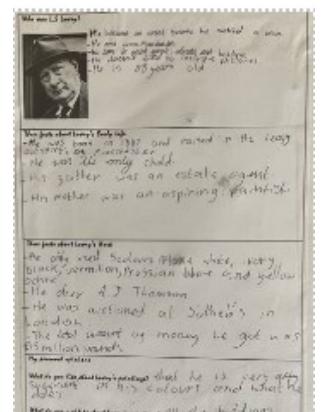
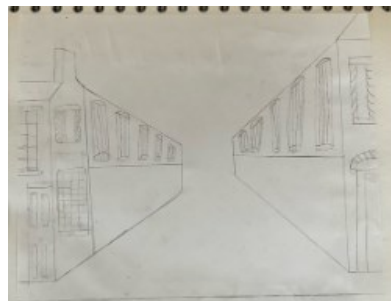
### Emerald

This week in history we have been learning about the ancient Egyptian gods and goddesses. We researched to find out their names and then looked for interesting facts about them.

## Upper KS2

### Amethyst

This week, we have produced some fantastic sketches inspired by L.S Lowry. Our landscape sketches will be a part of an overall multi-media piece of art that we are creating this half term.



### Tanzanite

This week in maths we have focused on long multiplication and practising the skill of multiplying 3 digit numbers by 2 digit numbers through a variety of different reasoning problems.



### Sapphire

This week in PE Sapphire class have been working on attacking and defending skills in football.

## Star of the Week

**Well done to this weeks stars of the week.**

<b>Amber</b>	Maddison	For building your self-confidence in reading and writing sentences.
<b>Ruby</b>	Brodie	For making super choices and sharing with friends.
<b>Opal</b>	Arham Muh	For being a very polite and helpful young man.
<b>Jade</b>	Ronnie	For a super and independent Big Write and an active improvement in his handwriting.
<b>Pearl</b>	Jaylon	For always trying his best with all of his learning.
<b>Topaz</b>	Layla	For excellent input during instruction writing.
<b>Citrine</b>	Mamadu	For being an amazing role model and brilliant effort using the 24-hour clock!
<b>Emerald</b>	Esmae	For trying her best in all of her learning and always being an excellent role model
<b>Amethyst</b>	Laaibah	For excelling in maths lessons this week.
<b>Tanzanite</b>	Hamnah	For amazing attitude and application in her maths lessons this week
<b>Sapphire</b>	Adam	For amazing progress this half term! His hard work and dedication is paying off.



**Principal's Reading Champions:** Hanna, George, Runo, Ayesha, Areeha, Reyhana, Halima, Janice



### Principal's Award:

**Jaxon** (Jade Class) – for becoming increasingly independent when writing and focusing on his targets.

**Ensley** (Pearl Class) – for using all of his writing skills to create a marvellous Big Write!

**Carson** (Pearl Class) – for making phenomenal progress in Phonics with Miss Brown

**Eliza** (Amber class) For taking part in some independent writing at home.



We have been successful in securing a small amount of grant funding from Cash for Kids. Cash for Kids is a charity that targets funding at grass roots level to help families that need it most. Over the Summer term, our family support team will be working with some families to allocate the resources appropriately. If you would like to make a donation to help the work of Cash for Kids, you can do this here:



[Donate | Cash for Kids | Helping the children that need it most](#)



## Come and Play with the Halle

Citrine and Topaz classes have a very exciting trip to the Bridgewater Hall in Manchester coming up. In the afternoon of 19th June, the children will have the amazing opportunity to play the ukulele alongside the Halle Orchestra. This is a very special experience and one that we are sure the children will remember for a very long time! The trip will be fully funded by the academy, meaning that there is not a cost to families for this once in a lifetime opportunity.



Families can attend the concert at the Bridgewater Hall and tickets will cost £2.50 per person. Tickets must be purchased in advance are on a first come first served basis. The academy is unable to provide travel for families. Tickets can be purchased using the following link or QR code:

<https://www.trybooking.com/uk/DKTG>



**There will be further exciting announcements for our other KS2 classes coming up over the next few weeks – watch this space!**



Don't forget that Monday 6th May is a bank holiday, meaning that the academy will be closed. We look forward to welcoming you back at 08:30 on Tuesday 7th May.

The last day of the half term for children is on Thursday 23rd May. We will welcome children back to the academy on Monday 3rd June ready for the final half term of the year.



## Smart Watches

Please note that smart watches are not to be worn at school. Please make sure that these are left at home for safe keeping.



## Programme of Coffee Morning    Agenda 2023-24

Coffee mornings will take place every Tuesday morning at 9:00am in the KS2 hall. Everyone is welcome to attend. Here is the agenda for this half term..... please come and join us!

7/5/24 – Online Safety

14/5/24 –School Nurse Service

We do not have a session on 21<sup>st</sup> May, as I am out on a course all day.



## Crossing Patrol

We are currently experiencing intermittent levels of school crossing patrol outside Alt Academy. This means, that there will be some sessions where there is not a crossing patrol on site. Whilst staff on duty can support a child crossing the road if they appear to be in danger, this support is not consistently available and is not to be relied upon. Please support your children to be safe on the crossing. If your child walks to and from school alone, please discuss road safety with them.



# Attendance



**Overall attendance year to date – 93.4%**

**Weekly winners – Well done to: -**

**Amber – 97.4%**

**Tanzanite – 98.3%**

**Our target is 96%**





# Top Tips for Adopting SAFE & HEALTHY ONLINE HABITS

Everyone has so much going on in their lives, and that includes children: from exams and deadlines to anxiety and mental health struggles. It's quite easy to send memes, make jokes and vent online about the things that irritate us, but when was the last time you – or your child – took a moment to share something kind or positive instead? In fact, when did you last stop and think about your family's online activities? To help keep them safe and teach them healthy online habits, we need to develop our children's digital resilience. There are lots of ways that children can become more digitally resilient, and we've pulled together some popular strategies here...

## WHAT IS DIGITAL RESILIENCE?



Resilience doesn't mean being so tough that nothing gets to you, and it's not about "putting up with things" either. Instead, it's the ability to recover from setbacks. Everyone feels sad, worried, scared or upset at times: it's how we respond and adapt to those situations which is important. Digital resilience is about making choices that keep us safe and happy online, even when we're exposed to something negative or upsetting. Building your child's digital resilience will help reduce the impact of potential risks as they engage with and navigate around the online world.

## MAKE POSITIVE LIFESTYLE CHOICES



- ✓ Make time for the people and things that make you happy.
- ✓ Monitor your screen time and stick to your limits.
- ✓ On social media, follow people that make you feel good about yourself – and unfollow the ones who don't.
- ✓ Spread some positivity: post good reviews, leave encouraging comments and share good news.

## KEEP YOUR HEALTH IN MIND



- ✓ Try to factor in regular breaks offline and away from your screen – ideally, outdoors for some revitalising fresh air.
- ✓ Exercise is a brilliant stress-buster: even a walk around the block, a bike ride or a stroll to your local shop can really work wonders.
- ✓ Be strict with yourself about putting devices away in plenty of time before bed: they can interfere with a good night's sleep, which is essential for staying healthy.

## REACH OUT FOR SUPPORT



- ✓ If you have a problem online, don't be afraid reach out to specialist people or organisations that could help.
- ✓ Follow people on socials who have the same values and morals as you.
- ✓ You could always talk to a friend, or a trusted adult like a teacher or family member for some advice.

## PUT SAFETY FIRST



- ✓ If you see something online that upsets or worries you, tell a trusted adult about it as soon as possible.
- ✓ You could also report the content that's making you feel uncomfortable to the site or app that you saw it on, so they can look into it.
- ✓ Another option is to block the person or the account that's causing you a problem – or you could go one step further by totally deleting the app you were using.

## GET THINGS CLEAR IN YOUR HEAD



- ✓ Ask yourself what kindness online actually looks like. Can you remember the last time someone was kind or supportive towards you online? What did they do?
- ✓ Think about how it makes you feel when someone sends you a positive or funny message online.
- ✓ What about the opposite: has someone ever been deliberately unkind to you online? What did they do and how did it make you feel?
- ✓ If someone's behaviour online is causing you stress, try to remind yourself of all the steps you can take if a person's being unkind online.

## Meet Our Expert

Cayley Jorgensen is a registered counsellor with the Health Professions Council of South Africa, working in private practice to offer counselling to children, teenagers and young adults. She is the founder of Ingage Support, a mobile app focusing on mental health awareness with the goal of providing resources and solutions to schools worldwide.



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