



Academy Visit

Mr Hughes (CEO) and Mrs Hainsworth (Director of Education) visited the academy on Monday. We had a fantastic day and had the opportunity to share the amazing teaching and learning that has been taking place recently. Mr Hughes and Mrs Hainsworth were blown away with the fantastic writing and maths learning that they saw. It was great to meet with parents at the Parent Forum – thank you to those that attended to share their overwhelmingly positive views on the academy.

EYFS

Amber

This week, we have been learning about Arctic animals and exploring painting with ice. We discovered that the more we painted, the more the colours mixed together.



Ruby

We have enjoyed thinking about what it would be like to be in the Arctic this week. We worked as a team to build an igloo using our blocks – it was super tricky but we did a fantastic job.

KS1 - Opal, Jade, Pearl

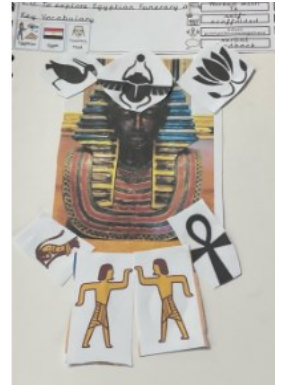
The children in KS1 visited St Annes beach as part of their learning around holiday destinations. The children then used this key learning experience to hook them into their English writing where they wrote a recount about their day at the seaside. A super time was had by all!



Lower KS 2

Topaz

This week, Topaz class have made a start on designing our Egyptian funerary masks. We created a collage/mood board showing our favourite design ideas.



Citrine

This week in PE, the class worked in groups to create and perform themed dance routines. My favourite group was the 'household chores' theme - ask your child which moves they enjoyed best, and how they will apply their knowledge as they help out at home!



Emerald

This week in history we researched when the ancient Egyptian civilisation started and ended and put it onto a timeline. First we ordered events without any dates to help us, then we used our iPads to research and check our order.

Upper KS2

Amethyst

In P.E, the children in Amethyst class have learnt how to safely complete lifts. The children really enjoyed this activity and worked wonderfully together as a team.



Tanzanite

In history, we have been learning about the key dates from across the Victorian era and then independently presenting the timeline through our own interpretation.



Sapphire

In PE, we have been working in teams to produce a sequence of dance moves. Children had to work collaboratively to design, practice and perform their dances.



Star of the Week

Well done to this weeks stars of the week.

| | | |
|------------------|----------|--|
| Amber | Olivia | For fantastic confidence in her reading and trying her absolute best with a positive attitude! |
| Ruby | Lakeisha | For being a helpful member of Ruby Class and always helping her friends. |
| Opal | Patrick | For a fantastic week in school and trying hard to complete all his work. |
| Jade | Aaliyah | For super independent writing. |
| Pearl | Romaisa | For being a super role model whilst out on a school trip this week. |
| Topaz | Reyhana | For an amazing effort in her writing and always applying her learning. |
| Citrine | Mark | For making a superb effort to craft an entertaining, detailed piece of writing. It is great to see Mark's confidence growing by the day. |
| Emerald | Kashfiya | For her determination in learning to tell the time this week. |
| Amethyst | Lucas | For sketching some excellent Lowry inspired matchstick men. |
| Tanzanite | Leo | For being a role model to all those around him with his approach to learning and with his behaviour. |
| Sapphire | Fatima | Fatima has been working hard practicing her times tables on TT Rockstars and has single handedly earned over 13,000 points. |

Principal's Reading Champions: Renesmee, Ivy, Hooriya, Fabian, Emily, Hibba, Isa, Kirsty, Maddison

Principal's Award: Muskaan – for her amazing progress in phonics.

Polling Day

On Thursday 2nd May, the KS2 hall at Alt Academy will be a Polling Station. Breakfast club will be in the KS1 hall with bagels and toast available between 08:30 and 09:00. School lunches on this day will be a packed lunch option. We hope that there is a great turnout in the local area – don't forget to vote!



Access to the Main Reception will be limited throughout the day. As always, we are contactable by telephone, text and email throughout the day.

The word of the week



Crossing Patrol

We are currently experiencing intermittent levels of school crossing patrol outside Alt Academy. This means, that there will be some sessions where there is not a crossing patrol on site. Whilst staff on duty can support a child crossing the road if they appear to be in danger, this support is not consistently available and is not to be relied upon. Please support your children to be safe on the crossing. If your child walks to and from school alone, please discuss road safety with them.

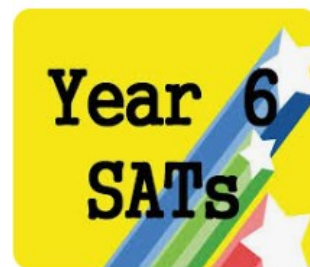


Year 6 SATs week – Monday 13th – Thursday 16th May 2024

All tests will be taken by the children during the morning session.

It is really important that your child is in school every day during this week, even if they say they are really ill. Please ensure that your child is **on time for school in the morning** so that they do not miss the start of the test and the important warming up we do prior to the test. If they are absent, they will not be given a final score in the subject they have missed.

Breakfast Club will occur every morning from 8:30 till 8:50 Monday to Thursday. There will be special items for Year 6 children to enjoy! Please encourage your child to go to bed early, talk to them about staying calm and doing their best, and make sure that they are in school in plenty of time in the morning.



| Date | Test |
|-------------------------|--|
| Monday 13th May 2024 | Grammar & Punctuation test - 45 minutes Spelling Test - 20 minutes |
| Tuesday 14th May 2024 | English Reading Test - 60 minutes |
| Wednesday 15th May 2024 | Mathematics Arithmetics (Paper 1) - 30 minutes Mathematics Reasoning (Paper 2) - 40 minutes |
| Thursday 16th May 2024 | Mathematics Reasoning (Paper 3) - 40 minutes |



Bank Holiday and Teacher Training Day

Please be reminded that Monday 6th May is a Bank Holiday. Friday 24th May is a Teacher Training Day, meaning that the academy will be closed to pupils.

Parking and zig-zag lines

We have had several complaints recently from our neighbours on Alt Lane about driveways being blocked both in the mornings and the afternoons. Please support the community by refraining from doing this. We must respect that driveways must be accessible at all times, even if you feel that you 'won't be long' dropping off or collecting your children.



We have also had many parents/carers parking their own cars or asking taxi drivers to wait on the zig-zag lines outside of school or on the double yellow lines facing the school gates. These are in place to

ensure children are safe. It is a danger to our children when cars are parked in these areas. We do not want accidents to occur because children are unable to see around parked cars when crossing the road in front of school. Thank you for your continued support with this.



Programme of Coffee Morning Agenda 2023-24

Coffee mornings will take place every Tuesday morning at 9:00am in the KS2 hall. Everyone is welcome to attend. Here is the agenda for this half term..... please come and join us!

30/4/24- Mindfulness activities
7/4/24 – Online Safety
14/5/24 –School Nurse Service

We do not have a session on 21st May, as I am out on a course all day.



School Trips and Visits

We love to provide lots of first-hand experiences to all pupils throughout their time at Alt Academy. To continue offering these enriching opportunities, we need your support. Whilst we heavily subsidise these experiences, your contributions are essential for their success. Payment plans are available, and our admin team is here to assist. Let's work together to provide all children with valuable enrichment opportunities to ensure each child can apply their learning when they are back in the classroom and reach their full potential.

Today, we bid farewell and wish good luck to **Mr. Denny**, our Year 3 & 4 Citrine class teacher. It has been a pleasure having him as part of our school family for the past few years. While we're sad to see him go, we're excited for the adventures that lie ahead for him.

We're also pleased to announce that **Miss Harrison** has seamlessly transitioned into her role over the past two weeks and is fully prepared to take over In Citrine class from Monday. The children have already had the opportunity to work with her, and we're confident in her ability to continue providing an excellent learning experience for our children.

Please join us in thanking Mr. Denny for his dedication and wishing him the best in his future endeavours. Let's also extend a warm welcome to Miss Harrison as she officially steps into her new role.



Attendance



Overall attendance year to date – 93.4%

Weekly winners – Well done to: -

Ruby – 96.9%

Sapphire – 93.4%

Our target is 96%



Be In SCHOOL
Be On TIME



What children need to know about

ONLINE BULLYING



What is online bullying?

ONLINE BULLYING – ALSO KNOWN AS CYBERBULLYING – IS BULLYING THAT TAKES PLACE ON THE INTERNET OR VIA ELECTRONIC DEVICES AND MOBILE PHONES. IT CAN INCLUDE:

1. SENDING SOMEONE MEAN OR THREATENING EMAILS, DIRECT MESSAGES OR TEXT MESSAGES
2. HACKING INTO SOMEONE'S ONLINE ACCOUNT
3. BEING RUDE OR MEAN TO SOMEONE WHEN PLAYING ONLINE GAMES
4. POSTING PRIVATE OR EMBARRASSING PHOTOS ONLINE OR SENDING THEM TO OTHERS
5. CREATING FAKE SOCIAL MEDIA ACCOUNTS THAT MOCK SOMEONE OR TRICK THEM
6. EXCLUDING SOMEONE FROM AN ONLINE CONVERSATION OR BLOCKING THEM FOR NO REASON



Why does it happen?

GOING ONLINE MAKES IT EASIER FOR PEOPLE TO SAY AND DO THINGS THEY PROBABLY WOULDN'T DO FACE TO FACE. ONLINE BULLIES DON'T GET TO SEE THEIR VICTIMS' REACTIONS IN REAL LIFE, SO THIS CAN COOON THEM FROM THE REAL DAMAGE THAT THEY ARE DOING. QUITE OFTEN, PEOPLE BULLY BECAUSE THEY ARE GOING THROUGH SOMETHING DIFFICULT THEMSELVES AND TAKING IT OUT ON OTHERS IS THE ONLY WAY THEY KNOW HOW TO GET CONTROL OF THEIR OWN EMOTIONS.

How does it feel to be bullied?

BEING BULLIED CAN IMPACT ON YOUR SELF-ESTEEM, CONFIDENCE AND SOCIAL SKILLS. BECAUSE IT HAPPENS ON YOUR PHONE, TABLET OR COMPUTER, IT CAN FEEL LIKE YOU ARE UNDER THREAT EVEN WHEN YOU'RE IN A SAFE ENVIRONMENT, SUCH AS YOUR BEDROOM. DON'T FORGET...IT IS NOT YOUR FAULT IF YOU'RE BEING BULLIED.



Am I an online bully?

SOMETIMES IT ISN'T OBVIOUS THAT WHAT YOU ARE DOING IS WRONG, BUT IF YOU USE DIGITAL TECHNOLOGY TO UPSET, ANGER OR EMBARRASS SOMEONE ON PURPOSE, THIS MEANS YOU'RE INVOLVED IN ONLINE BULLYING. IT MIGHT BE AS SIMPLE AS 'LIKING' A MEAN POST, LAUGHING AT AN ONLINE VIDEO, OR SPREADING A RUMOUR, BUT THE PERSON BEING BULLIED COULD FEEL LIKE THEY ARE BEING GANGED UP ON. THINK ABOUT HOW IT WOULD MAKE YOU FEEL IF IT HAPPENED TO YOU. EVERYONE CAN MAKE MISTAKES, BUT IT'S IMPORTANT TO LEARN FROM THEM – GO BACK AND DELETE ANY UPSETTING OR NASTY POSTS, TWEETS OR COMMENTS YOU'VE WRITTEN.



Who do I tell?

YOU DON'T HAVE TO DEAL WITH THE BULLYING ON YOUR OWN. TALK TO AN ADULT THAT YOU TRUST – A PARENT, GUARDIAN, OR TEACHER. MOST WEBSITES, SOCIAL MEDIA WEBSITES AND ONLINE GAMES OR MOBILE APPS LET YOU REPORT AND BLOCK PEOPLE WHO ARE BOTHERING YOU. YOU COULD ALSO CONTACT CHILDLINE (WWW.CHILDLINE.ORG.UK), WHERE A TRAINED COUNSELLOR WILL LISTEN TO ANYTHING THAT'S WORRYING YOU – YOU DON'T EVEN HAVE TO GIVE YOUR NAME.



BE KIND ONLINE

BEFORE PRESSING 'SEND' ON COMMENTS, ASK YOURSELF THESE 3 QUESTIONS...

1. WHY AM I POSTING THIS?
2. WOULD I SAY THIS IN REAL LIFE?
3. HOW WOULD I FEEL IF SOMEBODY SAID THIS TO ME?



National
Online
Safety

#WakeUpWednesday

How do I prove it?

WHEN CYBERBULLYING HAPPENS, IT IS IMPORTANT TO DOCUMENT AND REPORT THE BEHAVIOUR. SO IT CAN BE ADDRESSED – RECORD THE DATES AND TIMES WHEN CYBERBULLYING HAS OCCURRED, AND SAVE AND PRINT SCREENSHOTS, EMAILS, AND TEXT MESSAGES.



How can I stay safe?

MAKE SURE YOUR PRIVACY SETTINGS ARE SET SO THAT ONLY PEOPLE YOU KNOW AND TRUST CAN SEE WHAT YOU POST. NEVER GIVE OUT PERSONAL INFORMATION ONLINE, SUCH AS IN PUBLIC PROFILES, CHAT ROOMS OR BLOGS, AND AVOID FURTHER COMMUNICATION WITH THOSE SENDING THE MESSAGES. KEEP AWARE OF FAKE PROFILES AND INTERNET USERS PRETENDING TO BE SOMEONE THAT THEY ARE NOT.

