

## EYFS



### Amber

We have been exploring how to make our own perfumes in class this week. We added a variety of ingredients and knew the key was to make them smell nice so we definitely needed flowers!



### Ruby

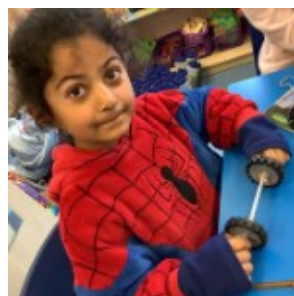
We made special surprises for our loved ones at home this week. We decorated the labels and added our own combination of all things lovely! We hope you all enjoyed them.



## KS1

### Opal

This week in DT, we have been exploring wheels and axles and thinking about how they make the wheels move.



### Jade

We have started learning about a new story called Way Back Home in English this week. The children have enjoyed using their drama skills to act out the parts of the story, focusing on expression and body language through freeze frames.

### Pearl

This week in DT we have been learning all about wheels and axles and have exploring then using different resources and building space buggies.



## Lower KS 2

### Topaz, Citrine, Emerald

As part of our Ancient Greece topic Topaz, Emerald and Citrine classes took part in an Olympic afternoon. It was great fun, everyone competed in the correct spirit, and we had some fantastic performances and medal winners. Well done middle school!



As well as our mini-Olympics, Citrine class have been designing pottery in the style of those found by archaeologists studying Greek history. Next week, the children will have the chance to make a pot of their own. I can't wait to see these designs come to life!

### Mr Whalen's Group

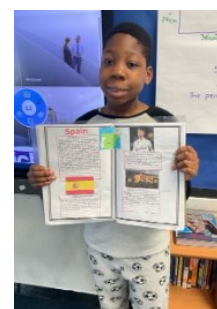
This week in English, we have been developing our literary skills by writing fantastic character descriptions of the gorgon, Medusa. In maths, we have been focusing on dividing 2 digit by 1 digit numbers. Fantastic effort by the whole team.



## Upper KS2

### Amethyst

This week in English, the children have researched Spain and written their own non-chronological reports using formal language. Ask us to tell you a fact about Spain.



### Tanzanite

In English this week we have incorporated technology to help present our reports. We have written about Spain, combining the work we have done across our reading, computing, topic and English and then we shared our reports with our peers.

### Sapphire

We have been busy in drama learning how to use a playscript in English. We have been talking about clarity, pace and tone as well as considering facial expressions and body position whilst incorporating these into our written work in order to showcase character's thoughts and feelings through their words and actions.





## Star of the Week

**Well done to this weeks stars of the week.**

<b>Amber</b>	Uhbaan	For becoming more confident and answering questions during carpet time.
<b>Ruby</b>	Khabib	For improved attitude in his learning.
<b>Opal</b>	Amber-Rose	For giving her all in everything especially her phonics.
<b>Jade</b>	Ibrahim	For super independent writing and always being helpful in class.
<b>Pearl</b>	Ensley	For being a good friend and supporting his peer this week.
<b>Topaz</b>	Deivid	For amazing everyone with his ideas in English this week.
<b>Citrine</b>	Vaida	For showing determination and courage in maths.
<b>Emerald</b>	Ayesha	For spending so much time practicing her times tables on TT Rockstars.
<b>Amethyst</b>	Daud	For demonstrating excellence across the curriculum.
<b>Tanzanite</b>	Ahad	For being a fantastic role model to all those around him.
<b>Sapphire</b>	Jacob	Some amazing research and writing about Spain.
<b>Mr Whalen's group</b>	Aayan (Emerald)	Producing an amazing character description of Medusa in literacy.

**Principal's Reading Champions: Hajra, Amayah, Adam, Dakoda, Ensley, Zohaib, Amanah, Kyle, George, Ismail, Rahaf, Nathan**

### Principal's Award:

**Arham R (Opal)** for always being a role model and ready to learn.

**Hanna** for a super creation for world book day and constantly doing extra home learning

**Olami, Fatima, Olivia and Marium** from Sapphire class: for creating a super anti-bullying iMovie to support children to understand how important it is.

**Zoya** for super home learning



### Programme of Coffee Morning Agenda

**2023-24**

Coffee mornings will take place every Tuesday morning at 9:00am in the KS2 hall.

Everyone is welcome to attend. Here is the agenda for this half term..... please come and join us!

12/3/24- HAF - OGHCSRC

19/3/24- POINT

26/3/24- Action Together



**Tolerance**



**Word  
of the  
Week**

## World Book Day

We shared lots of super books today and took part in the masked book event, where we had to work out the book title and justify our choices from the snippets shared. We had a class swap in the afternoon and shared stories with our friends by the fire wearing our comfortable clothes.





### Children's Leadership Team

Today, our Children's Leadership Team visited Alexandra Park and spent the afternoon with local charity, Life For a Life memorial Forests and Northern Roots. The children spent the afternoon planting wild seeds, making seed bombs and improving their knowledge of the wider environment and British woodland.



### Year 1 Author Event

On Monday, the Year 1 children went to Northmoor to meet the author Nick Sharratt and he read his book 'Shark in the park'. He then showed us how to create some of his amazing illustrations. Ask me all about it.



### Phonics workshops

The next phonics workshop being held by Miss Robinson and Mrs Branwood will be on Tuesday 12th March at 2.45pm. This will be for all reception parents as well as some parents from KS1 that have been chosen by Mrs Branwood. If you would like to attend, everyone is welcome.



### Term Time Holidays

We strongly advise against taking holidays in term time as children miss key parts of the curriculum. If you do plan to take a term time holiday, please speak to Mrs Cooper at the school office. This will support us in monitoring attendance and safeguarding children as we will know where children are, and we won't need to keep contacting you.

**Holidays In Term Time**

### Crossing Patrol

We are currently experiencing intermittent levels of school crossing patrol outside Alt Academy. This means, that there will be some sessions where there is not a crossing patrol on site. Whilst staff on duty can support a child crossing the road if they appear to be in danger, this support is not consistently available and is not to be relied upon. Please support your children to be safe on the crossing. If your child walks to and from school alone, please discuss road safety with them.



## Healthy Snacks

Recently, we have noticed some children bringing unhealthy snacks to school. This can have a negative impact on their energy levels, concentration, and overall health. We kindly ask for your support in ensuring that your child's snacks align with our school's wellness goals. By providing wholesome snacks, you're not only supporting your child's health but also contributing to a vibrant and energetic learning environment.



Here are some examples of healthy snacks that you can pack for your child:

Fresh fruits like apples, bananas, grapes or berries

Whole grain crackers or rice cakes with cheese

Yogurt or a small portion of seeds

By making small changes to snack choices, we can collectively promote a culture of health and well-being within our school community. Together, we can empower our children to make nutritious choices that will benefit them now and in the future.



## Trip payments

### **Year 1 & 2 Lytham St Annes beach visit – Tuesday 23 April 2024**

As part of their learning around Great Britain and holidays, all Year 1 & 2 children will be attending the seaside. Cost £11

### **Year 3 & 4 Museum visit – Wednesday 22nd May (all day)**

Linked to their topic on Ancient Egypt, all Year 3 & 4 children will be attending Manchester museum to enhance their learning. Cost £7

### **EYFS Farm visit – Wednesday 8th May (all day)**

Linked to their topic on animals, all Year EYFS children will be attending Cockfields farm to enhance their learning. Cost £10

**All trips have been added onto ParentPay and can be paid in instalments. Please advise the office if you have any issues paying.**



### For all the ladies in my life

The children from Year 1 to Year 6 have been learning a lovely song which we like to share with you. They have learnt this with Mrs Preen from the Oldham Music Service. It is for all the special ladies in their lives to celebrate International Women's Day and Mother's Day.

[https://youtu.be/2NiCnInG\\_fc](https://youtu.be/2NiCnInG_fc)





# Attendance

Overall attendance year to date – 93.5%

Weekly winners – Well done to: -

Pearl – 100%

Emerald– 97.7%

Our target is 96%

## Attendance Challenge

Thank you to parents and carers for your support with attendance this week, a great effort has been made.

A special mention to Pearl class who have achieved 100% attendance this week. Every child has been in every day.

Well done to the lucky winners of our attendance challenge, whose name have been drawn out and will receive a prize:

Azeemah, Frank, Muskaan. Emmanuel, Avah, Destiny, Bailey, Isabel, Mikeal, Isla Br, Stephen and Kirsty.



Look out for our next attendance challenge coming soon.



# What Parents & Carers Need to Know about

# TIKTOK

AGE RESTRICTION  
**13+**

(certain features are restricted to over-18s only)

## WHAT ARE THE RISKS?

### AGE-INAPPROPRIATE CONTENT

While TikTok's "Following" feed only displays videos from users someone follows, "For You" is a stream of clips based on their previously watched content. Most videos on a child's "For You" feed will therefore be light-hearted and amusing, but it could potentially surface something unsuitable. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the sheer volume of uploads mean they aren't manually monitored and vetted.

18

CENSORED

### DANGEROUS CHALLENGES

Due to TikTok's immense popularity, some young people have unfortunately been influenced by videos challenging them to perform harmful, criminal or even deadly acts. One extreme example was the "blackout" trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. It led to two families filing lawsuits against TikTok over the tragic deaths of their children.

### CONTACT WITH STRANGERS

With around 1.1 billion users globally, the potential for contact with strangers on TikTok is high – especially as accounts created by over-18s (or youngsters using a false date of birth) are set to public by default. This not only means that someone's profile is visible to everyone else on the app; it also lets their videos be suggested to others and enables anyone to comment on them or download them.

### IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase emojis in the app. These emojis are then sent as rewards (retaining their monetary value) to other users for videos they've created. Coin bundles range from £9.99 to an eye-watering £99; TikTok's policy is that they can't be bought by under-18s, but it's possible to bypass this with a fake birthdate.

### ADDICTIVE NATURE

TikTok can be addictive, especially for young people; compulsive repeated use can interfere with sleep patterns and be a distraction from other activities. The platform recently introduced default usage time limits of 60 and 100 minutes for new members under 18 (in the UK, children with TikTok average 102 minutes per day on the app), but these restrictions can easily be removed in the settings.

### TIKTOK NOW

Introduced in late 2022, the 'TikTok Now' feature lets users post a daily video or photo at the exact same time as their friends. Users receive a synchronised notification at a random time of day, giving them three minutes to take a video or real-time photo. This addition can not only be a distraction to young people but could lead to them inadvertently sharing private content such as their location.

## Advice for Parents & Carers

### ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account with their child's and control their settings remotely. Parents can then, for example, turn on Restricted Mode (reducing the chances of a child seeing inappropriate content); set screen time limits; and manage their child's ability to send messages (and to whom). Children can't alter these settings without parental approval.

### MAKE ACCOUNTS PRIVATE

Although under-16s will have their TikTok account set to private by default, bypassing this setting is relatively easy. However, parents have the ability to manually set their child's account to private – meaning that their videos won't be visible to strangers and they won't be able to exchange messages with people who aren't on their friends list.

### LIMIT IN-APP SPENDING

If your child is using an iPhone or Android device to access TikTok, you can alter the settings to prevent them from making in-app purchases. We'd recommend that you enable this feature, as it's quite easy for a young person – without realising what they're doing – to spend a significant amount of real money buying TikTok coins so they can unlock more features of the app.

### DISCUSS THE DANGERS

If your child wants to use TikTok and you're happy for them to do so, it's crucial to talk about the potential risks in this type of app. For example, ensure they understand not to share any identifying personal information – and that they realise they could be exposed to inappropriate content. Thinking critically about what they see on TikTok can help children become generally more social media savvy.

### READ THE SIGNS

If you're concerned that your child might be spending too much time on TikTok, or that they've been emotionally affected by something inappropriate or upsetting that they've seen, it's important to know how to spot the possible signs. Increased irritability and a lack of concentration are potential red flags, as are failing to complete homework or regularly not eating meals.

### Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



National  
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#WakeUpWednesday

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