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| **Total Fund Allocated:** £18,590 + £1,975 = £20,565.  **Date updated:** July 2021 |

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| **Key indicator 1:** The engagement of all pupils in regular physical activity.  Chief Medical Officer guidelines recommend that primary school children have at least 30 minutes physical activity a day in school. | | | | |
| **Intent** | **Implementations** | **Intended Outcomes** | **Funding Allocated** | **Impact** |
| **Curriculum Development**  To provide quality PE and games lessons via MCFC with an in school coach. | * Have an initial meeting with the coach involved to explain expectations and standards. * Provide coach with our long term plan. | * All coaches visiting school understand expectations and standards. * A range of sports and skills will be taught and developed. * All PE lessons to be good or outstanding. * Feedback from lesson observations and from TAs to be collected and shared with coaches | MCFC Partnership  £5,095 |  |
| **Curriculum Development**  To provide quality dance and gymnastics lessons via sports development with an in school coach. | * Have an initial meeting with the coach involved to explain expectations and standards. * Provide coach with our long term plan. | * All coaches visiting school understand expectations and standards. * A range of sports and skills will be taught and developed. * All PE lessons to be good or outstanding. | Sports development £6,000 |  |
| **Curriculum Development**  To ensure a variety of sports and skills are taught | * Provide coach with our long term plan. * Agree timetable, curriculum coverage and skills being taught. * Gain copies of planning and monitor. | * All PE lessons to be good or outstanding. * Feedback from lesson observations and from TAs to be collected and shared with coaches. |  |  |
| **Curriculum Development**  To ensure age appropriate skills are taught and complete coverage of the curriculum across school. | * Observe lessons delivered. * Gain feedback from staff in the sessions each half term. * Subject leader time. | * Teachers will work alongside coaches in lessons to develop knowledge * By the end of each 6 week block of focused learning and team teaching D. Walsh to observe teacher running the session and give feedback. | PE co-ord  £1,500 |  |
| **Curriculum Development**  To provide quality swimming lessons to Y5 children and ensure all aspects of water safety are taught. | * Ask class teachers to observe and assess during the lessons. * Ensure swimming teachers are aware of NC expectations. | * Children will achieve their full potential and will aim for the requirements of 25m. |  |  |

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| **Key indicator 2:** The profile of PESSPA being raised across school as a tool for whole school improvement. | | | | |
| **Intent** | **Implementation** | **Intended Outcomes** | **Funding Allocated** | **Impact** |
| **Sports Leaders**  Allow Sports Leaders to support the planning, delivery and assessment of Games and Extra Curricular Competitions | * Nominate Yr5 leaders who are confident and can lead by example * Have regular meetings to plan termly competitions * Sports Leaders to take part and lead some sports during breakfast clubs, playtimes, and lunchtimes and after school clubs. * Sports Leaders to help keep Hall and Games cupboard tidy * Sports Leaders to have an extensive role in organising and running sports day and fundraising activities linked to sport (Children In Need/ Comic Relief) * Collection of permission slips and sport kit for competitions. | * Yr 5 Young Sports Leaders Team * A half termly Sporting Calendar and Sports Bulletin written by the Sports Leaders. * Sports Leaders Rota * Identify popular sports/games * Tidy equipment * Sports Team selection of their peers * Organised and well supported Sports Day * More sports inclusive fundraising activities. * Sports admin supported by Sports Leaders. | None |  |
| **Extra-Curricular Activities**  To offer a range of physical activities and sports clubs for all children. | * Ensure a range of extra-curricular clubs including; Football, Dance, Multi-skills, Cricket, Rugby and Netball. * Ensure that all clubs are inclusive and cater to all children including SEND and additional needs. * Feedback collected from the children after each half term. | * All clubs set up and offered to the appropriate year groups – good coverage across school. * Pupil Premium children will be offered the first places for clubs. * Children with SEND will be encouraged to join. * Make use of the sensory room at MCFC * SEND children in clubs will be supported to ensure they can access the activities. * Children to complete questionnaires and feedback collated. | Part of the MCFC Partnership – free of charge.  £1200 after school clubs  £780  Football midday |  |
| **Extra-Curricular Activities**  To monitor the impact of extra-curricular clubs. | * Monitor the number of children attending clubs, including focused groups (Pupil, Premium, SEND) * Liaise with class teachers to monitor behaviour and attendance of clubs | * The number of children attending clubs before and after school has increased. * Behaviour is outstanding in and out of the classrooms. * Pupil attendance has increased for target children. * PE, physical activity and school sport have a high profile and are celebrated across the life of the school. * School are excelling in inter and intra school competitions. |  |  |
| **Healthy Lifestyles**  To educate parents about healthy lunchboxes. | * Provide parents with guidance through regular letters. * Develop parent knowledge of food and nutrition in newsletters and leaflets. * Share good practice on the school twitter. | * Parent knowledge about healthy eating will develop. * Parents will try new things and ask questions. * Children will have a balanced diet and healthy lunchbox. | None |  |
| **Healthy Lifestyles**  To promote healthy eating and a healthy lifestyle. | * City Lifestyles Programme for selected families to sport healthy lifestyles. * Provide the children with a healthy options tuck shop each day. * Provide the children with healthy food choices at lunchtime. * Teach the children about being healthy and having a balanced diet through the NC and EYFS. * Give the children the chance to learn about food and healthy eating in practical ways in DT. * Promote a positive attitude towards eating healthy, keeping active and being clean. * Additional days/ weeks focused on healthy living/ body and mind. | * Parents will have new healthy recipes to try at home with little cost. * Children will make healthy choices for playtime snacks and during lunchtime. * Children will understand why it is important to have a balanced diet. * Children will develop knowledge through cooking and DT. * All staff and children will have a positive attitude towards keeping fit and healthy * Dedicated area on Sports Bulletin/ newsletter to promote Health messages * Promotion during whole school assemblies * All children will have the option of a free healthy breakfast. Magic Breakfasts. |  |  |

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| **Key indicator 3**: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| **Intent** | **Implementation** | **Intended Outcomes** | **Funding Allocated** | **Impact** |
| **Professional Development**  To monitor and promote the understanding of assessment of children in P.E | * Discuss with teachers and ensure all are confident and competent to assess children in PE accurately - Staff INSET Sept * Share the NC statements for PE with teachers by the end of Autumn 1 - Sept INSET - * Ensure through observations that assessment for learning is ongoing during lessons. * Ensure all teachers complete assessments and input into target tracker. * Teachers will use a range of strategies to assess children such as observations in class and at events, pupil voice, recordings or outcomes shared with an audience. * Guidelines for working closely with the sports providers in targeting the objectives the children need. | * Teachers understand what children should be achieving by the end of the year and what that looks like. * Teachers to give oral feedback and next steps during all lessons as ongoing assessments. * Teachers will complete end of year assessments and input into target tracker using observations, MCFC coach observations, performances, games and competitions. * Teacher will have gained knowledge of assessing children in PE. * GD children highlighted early. * SEND provision correctly in place. |  |  |
| **Professional Development**  To train all teaching assistants and midday support in playground games. | * Ensure all teaching assistants and middays are confident and competent via discussions and relevant training and modelling. * Ensure the behaviour of all children is outstanding and positively reinforced though discussions, games and activities. * Where necessary, staff will model and encourage the correct behaviour and engagement with children. | * All children are actively engaged in physical activity and games with staff. * All children will display positive behaviour, interaction and communication with others due to positive role models. * Children will not display negative or disruptive behaviour during playtime and lunchtime. * Children will enjoy the different physical activities and games. E.g. football, cricket, skipping, parachute games, drawing, reading, floor games, trim trail. | Equipment |  |
| **Professional Development**  To support teachers with confidence in teaching all areas of PE | * Staff INSET linked and prioritised to the skills needed to teach good/ outstanding PE lessons as well as being able to assess accurately. * Working closely with the sports development and MCFC providers to develop staff knowledge linked to gym, dance and multi skills. * Answer any questions teachers have regarding equipment and apparatus. * Team teaching with teachers across school to support and develop knowledge. * Teachers will support within a sessions and see how the sessions is structured and look for teaching points. | * All PE lessons to be good or outstanding. * Feedback from lesson observations and from TAs to be collected and shared with coaches. * Teachers will work alongside coaches in lessons to develop knowledge * By the end of each 6 week block of focused learning and team teaching D. Walsh to observe teacher running the session and give feedback. |  |  |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils. | | | | |
| **Intent** | **Implementation** | **Intended Outcomes** | **Funding Allocated** | **Impact** |
| **Extra-Curricular Activities**  To offer a range of physical activities and sports clubs accessible for all children.  To speak to the children about what other clubs and activities they would like to do in school. | * Ensure a range of extra-curricular clubs including EYs Sporty Club, KS1 Sporty Club & Football are provided. * Ensure that those children with SEND and additional needs are catered for in all clubs and their needs are met. (one to one if necessary) | * A larger percentage of children will be engaged in physical activity. * The clubs offered appeal to a wide range of children * All clubs are inclusive and accessible to all. |  |  |
| **Extra-Curricular Activities**  To provide children with trips, visitors and first hand experiences. | * Visits to sporting arenas and events (MCFC, Manchester Giants, Oldham Dance Splash, and Lancashire Cricket Club). * Robinwood, Castleshaw, Mahdlo * Provide children with opportunities to experience alternative physical sports. * Give children opportunity to represent themselves and their school positively. (Guard of Honour, special sporting events.) | * Children will link experiences to their learning when back in class. * Children will gain knowledge and understanding of different aspects. * Children will be inspired and try new things. * Children will show outstanding behaviour and engage with outside agencies positively. * Children directly see the link between their grassroot games and professional sports. | £1785 transport |  |
| **Engaging the Least Active**  To offer a wide range of P.E and sport to all of our children in school. | * Provide the children with a varied curriculum during lessons, before school, during lunchtime and after school. * Provide the children with positive female/male role models who engage in different sport and physical activities. * Value all the children’s efforts and contributions. * Build on children’s interests. * All children are encouraged to complete the daily mile | * Children will experience a varied sports curriculum. * Children will have the opportunity to join a club. * Children and teachers will share their sporting interests with each other. * All children will be encouraged to taking part in sports and effort will be praised by all. * Children will share their interests and feelings about PE, clubs and lunchtime activities. Children will run, jog, walk, or skip a mile a day with the support of their teacher and peers. |  |  |
| **Engaging the Least Active**  To identify and engage those children least active in physical activity. | * Identify and encourage target children to join in a range of extracurricular sports clubs. * Ask the children what sports and physical activities they enjoy. * Ask teachers to share their sporting interests. * Make every sports session or event inclusive. | * Attendance and behaviour will improve for all children identified. * Children will understand the contribution of physical activity and sport to their overall development. * School values and ethos will be complimented by sporting values. * Fewer if any instances of poor behaviour will occur. * Attendance will improve across the school. * All children will feel successful in sport. |  |  |

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| **Key indicator 5**: Increased participation in competitive sport | | | | |
| **Competitive Opportunities**  To be part of the Hathershaw Cluster and Inter League competitions with other schools including the Harmony League. | * Attend cluster meetings to organise the year’s events. * Choose children to represent our school from club participants and teacher feedback from lessons. * Organise transport to and from events * Complete EVOLVE. | * To achieve a gold in School Games KITEMARK * Child to have pride in our school and represent Alt in a range of areas. * Children have experience of being in a team * Children understand and show the meaning of sportsmanship. | Hathershaw Cluster competition £1300  TA time to attend events £1100 |  |
| **Competitive Opportunities**  To attend events linked with our partnership with MCFC  To identify and develop more able pupils. | * Children will be invited to attend competitions linked with MCFC at the Academy. * Attending scouting events with more able pupils. * Class teachers to highlight and discuss with MCFC Coach children showing signs of being more able. * Liaise with parents about developing children’s talent. | * Opportunity to play sport at a professional sporting venue. * Play against a wider range of children from across Manchester. * Take part in sport at a higher level. * Be recognised for sporting achievement. * Children showing further potential in sport will be challenged appropriately. * Children will be directed to progression outside of school. | Part of our MCFC Partnership free of charge. |  |
| **Competitive Opportunities**  To celebrate achievement in sports and competitions  To raise the profile of sport within school. | * Collect results from competitions throughout the year. * Share results and efforts with the whole school during assemblies and on school twitter account. * Record the children’s achievements in the weekly newsletter. * Praise the children regardless of winning for effort and contributions to school sports/games | * Children will show a positive attitude to sport and competitions and peers will celebrate them. * Children will be proud of our school and can talk positively about achievements in sport. * Children will understand the importance of sportsmanship and fair play. * Children will be proud of their achievements, effort and participation. | Medals / Trophies - £250 |  |
| **Competitive Opportunities**  To develop links with community sports clubs. | * Partnership already in place with MCFC. * Liaise with Hathershaw Cluster regarding other club opportunities for children outside of school. * Gain contact details and maps for parents to support attendance. * Invite community clubs into school to run taster sessions and introduce children to new sports. * Hand out leaflets and flyers regularly. | * Children will be aware of different sports clubs in the local area. * Clubs will carry out taster sessions to expose children to different/new sports. * Contact details and addresses of different clubs will be shared with parents through leaflets, flyers, newsletters, twitter. * Parents/children will share with school and peers the clubs they already have links with to promote new children attending. | None |  |
| Written by: H Shepherd  Date: July 2021 | | | | |