

15th September 2023





Last week, all children brought some important documents home.

IMPORTANT INFORMATION

- 1. Homework Rubric: this includes all the homework lasts for the whole half term (until the October holidays). All children must bring tasks in as they are completed and hand them in to their class teacher.
- 2. Parent Newsletter: This includes all information about their learning for this half term. There are tips about how to help at home and information about PE days and homework days too.

If you have any questions about these, please speak to their class teacher as soon as possible.



EYFS

Amber and Ruby

In EYFS this week, we have been getting to know all our new friends. We have talked about ourselves, our families and our favourite things. Can you draw a picture of your favourite animal at home?









KS1

Opal

In Science, we have been learning the parts of our body and we had a go at labelling them. Ask us to show you at home too.









<u>Jade</u>

In provision this week, we have been creating buildings that we predict we will see on our local environment walk next week. We can't wait!

Pearl

This week we have been drawing some half self-portrait drawings. The children worked really hard and these turned out amazing.



Lower KS 2

Topaz

The children in Topaz Class have performed lots of drama sketches this week. These were based on the book The Twits by Roald Dahl – particularly the chapter named The Wormy Spaghetti. Look at our faces when we were acting like Mr Twit and discovered Mrs Twit had put real worms into their spaghetti!





Citrine

This week in Citrine we have further explored beloved characters from Roald Dahl stories. We will now start to incorporate original ideas to produce our next piece of writing. It is great to see the children showing great teamwork and respect to their new classmates.

Emerald

We have been creating our self-portraits in Art this week. We used kind words to describe our friends and wrote these around our traced drawings.



Upper KS2

Amethyst

We have started our Tudors topic in Year 5 & 6 this week. We have looked at Tudor housing and we have designed and sketched our own. A group of children also created their houses using Lego bricks.









Tanzanite

This week in Tanzanite class, our English learning has been based around Romeo and Juliet by William Shakespeare. We completed drama activities based on the opening riot scene from the story, where we hot seated and interviewed the key characters.

Sapphire

In Sapphire class this week, the children have been learning to play the Glockenspiel. They learnt the notes to 'Happy' by Pharrell William. Everyone put 100% effort into this, and the outcome was incredible!







Star of the Week



Well done to this weeks stars of the week.

Amber	Olivia	For her eagerness to learn.	
Ruby	Renesmee	For being so confident in class sharing her ideas and doing so well at lunchtimes.	
Opal	Zara	For being super helpful and a fantastic role model for our school.	
Jade	Ronnie	For spreading his curiosity and love for leaning.	
Pearl	Harriet	For being an amazing role model for the younger children.	
Topaz	Ajay	A great effort and attitude all week	
Citrine	Urhukpe	Urhukpe has shown her confidence is growing as she is contributing lots of great ideas to our classroom discussions.	
Emerald	Osezele	For showing so much enthusiasm and determination in maths this week	
Amethyst	Mia	Mia has read her new book every night after school! She has dedicated lots of time to practising at home and has been thoroughly enjoying her reading book. A super role model for other children!	
Tanzanite	Ruby	For showing excellent resilience and determination in her learning this week.	
Sapphire	Kateef	Kateef has carried out some research about the Tudors at home and has shared this with the rest of Sapphire class. Super home learning!	

Principal Award

Ellie D for an amazing start to the year

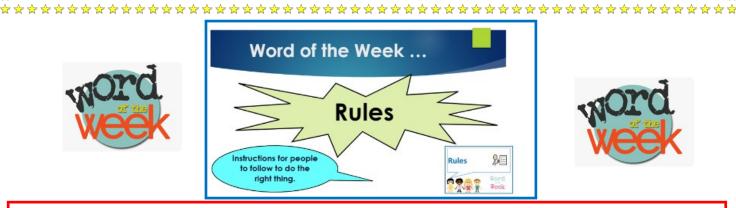
Zoella for being kind and helpful

Principal's Reading Champions

Arya-Noor, Jeriel, Archie, Wade, Mia-May, Lillie-May and Emily J









Health & Safety Reminder

Please be reminded that children are not to play on the climbing frames or with the play equipment either before or after school. Bikes and scooters are to be pushed once on school grounds and either stored in the bike shed or taken home with parents.



Family Support

A reminder that coffee morning with Mrs Rafiq is on Tuesdays from 9am - 10am in the KS2 hall. Mrs Rafiq has arranged some great visitors to support coffee mornings this year; please do come along!



'Read, read, read!

All children now have a reading book of the correct level and a reading journal which they will bring home and back to school every day. Some children will also have a phonics reading book too!

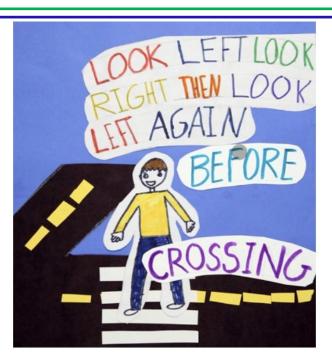


It is essential that all pupils read with an adult who will then date, comment and sign to support their reading development. Older children in Years 5 & 6 may be able to do this themselves. Please support them to do so at home.

Please support your child to read regularly. This is a fundamental life skill. If children can read well, they will be able to access the curriculum and thrive in all areas of their learning.

Crossing Patrol

We are currently experiencing intermittent levels of school crossing patrol outside Alt Academy. This means, that there will be some sessions where there is not a crossing patrol on site. In assembly on Monday, we are going to recap the 'look left, look right' approach so that children know to watch the road very carefully. Whilst staff on duty can support a child crossing the road if they appear to be in danger, this support is not consistently available and is not to be relied upon. Please support your children to be safe on the crossing. If your child walks to and from school alone, please discuss road safety with them.



Attendance – When to send your child to school

https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/



This Weeks Attendance

Overall attendance year to date - 93.6%

Weekly winners - Well done to: -

EYFS and KS1 - Ruby 99.1%

KS2 - Sapphire 97.6%

Our target is 96%



Nursery Places Available

We have morning nursery places available at Alt Academy, 8.45-11.45am. Your child must be age 3 before 31.8.23. Please enquire at the school office.



PE Kits for Years 1 - 6

On Tuesdays and Thursdays, children are to come to school wearing their PE kit (black shorts or tracksuit, white t-shirt and trainers).

We have noticed that some pupils across all year groups are wearing alternative clothing e.g. branded tracksuits and brightly coloured clothing.

Thank you for your support in ensure your child wears the correct

PE kit every week. If you require some support with PE kit, please speak with Mrs Rafiq.

Children in Y3 & 4 will have swimming lessons over one term a year. They can wear their PE on these days if it makes changing easier. Swimmers need a costume or trunks, towel and a swimming cap.



Nursery children do not need to wear PE Kit. For Reception children:

Amber Class PE Day is Wednesday

Ruby Class PE Day is Thursday



What Parents & Carers Need to Know about

GE RESTRICTION

THE RISKS?

Snapchat is an instant messaging app which allows users to send images, videos and texts to people in their friends list. One of Snapchat's unique features is that pictures and messages 'disappear' 24 hours after they've been viewed; however, this content isn't as temporary as many believe – with some users saving screenshots or using another device to take a photo of their screen. This year, Snapchat added 'My Al': a customisable chatbot with which people can chat and share secrets, as well as asking for advice and suggestions of places to visit.

CONNECTING WITH STRANGERS

Even if your child only connects with people they know, they may still get triend requests from strangers. The Quick Add option lets users befriend Quick Add option lets users betriend people the app recommends – but these 'friends' are merely a username, which could have anyone behind it. Accepting such requests reveals children's personal information through the Story, SnapMap and Spotlight features, potentially putting them at risk from predators.



Snapchat works hard on user Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score). Spotlight Challenges tempt users into spending time producing content in search of cash prizes and online fame, while it's easy for children to pass hours watching Spotlight's endless scroll of videos.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people (teens in particular) to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.



My Al is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as blased, incorrect or misleading responses. There have already been numerous reports of young users turning to Al for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body-image expectations - creating feelings of inadequacy if a young person compares themselves unfavourably with other users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

VISIBLE LOCATION

Snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (Ghost Mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a buddy system to ensure friends have reached home safely – but which could also be used to track a young person for more sinister reasons.

Advice for Parents & Carers

#NOFILTER

Add ME

TURN OFF QUICK ADD

The Quick Add feature helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHOOSE GOOD CONNECTIONS

In 2021, Snapchat rolled out a new safety feature: users can now receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users that they rarely communicate with, to maintain their online safety and privacy.

Discuss Ai

Although My Al's responses can often give the impression that it's a real person, it's essential that young people remember this certainly isn't the case. Encourage your child to think critically about My Al's replies to their questions: are they accurate and reliable? Remind them that My Al shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.

CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it's important to talk openly and non-judgementally about sexting. Remind your child that once something's online, the creator loses control over where it ends upand who else sees it. Likewise, it's vital that children understand that some chollenges which become popular on the platform may have potentially harmful consequences.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Snap Stories are visible to everyone your child adds, unless they change the settings. On SnapMaps, their location is visible unless Ghost Mode is enabled (again via settings). It's safest not to add people your child doesn't know in real life especially since the addition of My Places, which allows other Snapchat users to see where your child regularly visits and checks in.

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit Images or by sending sexual images to them, your child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user (annoying or maliclous messages, spam, or masquerading as someone else, for example).

Meet Our Expert

or Claire Sutherland is an online safety consultant, educator and escarcher who has developed and implemented anti-bullying ind cyber safety policies for schools. She has written various is cademic papers and carried out research for the Australian jovernment comparing internet use and sexting behaviour of young people in the UK, USA and Australia.







ISID What is My All on Snepchat and how do have it i https://wike charge/ i https://web.ancochat.com/holen-gb/stdsau/h00000448844









Secondary School Open Days/Evenings.

Applications are online and the deadline is 31st October 2023 - Parent Portal: Home

School	Date	Times
Crompton House School	Thursday, 21 September 2023	By appointment only 5.15, 6.15 and 7pm
Hollinwood Academy Secondary	Tuesday, 3 October 2023	Morning : 9 -10am, 10.15 - 11.15am, 11.30am -12.30pm
. Tommittee a rica acting become any	Wednesday, 11 October 2023	Evening : 3-4pm, 4.15-5.15pm, 5.30-6.30pm
Newman College	Wednesday, 20 September 2023	4.30 -7pm
North Chadderton School	Wednesday, 11 October 2023	6 - 8pm
Oasis Academy Leesbrook	Thursday, 21 September 2023	To be confirmed
Oasis Academy Oldham	Wednesday, 27 September 2023	3 - 6.15pm
Royton and Crompton School	Tuesday, 19 September 2023	To be confirmed
Saddleworth School	Wednesday, 27 September 2023	Morning 9.30 -11am Evening 6 - 8pm
The Blue Coat School	Friday, 29 and Saturday, 30 September 2023	Friday 29 Sept (By Appointment Only)
The Blue Code School		Saturday 30 Sept Between 9.30am - 12 noon.
The Brian Clarke Academy	Thursday, 28 September 2023	4.30 - 7.30pm
The Co-op Academy Failsworth	Thursday, 21 September 2023	4.30 - 7.30 pm
The Hathershaw College	Thursday, 28 September 2023	5.30 - 7.30pm
The Oldham Academy North	Tuesday 26 September 2023	4 - 7pm
The Radclyffe School	Wednesday, 27 September 2023	To be confirmed
Waterhead Academy	Thursday, 28 September 2023	4.30 - 7pm